



# Cecil Hills High School

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CRICOS: NSW Department of Education – Schools  
CRICOS Provider: 00588M

10 May 2019

## What Happened At P&C? – May 2019

Dear parents and carers,

We had two excellent evening and daytime parent meetings this month. Thanks to those parents and community members who attended. We covered a number of topics:

- **NAPLAN:** Ms Felicity Wicks, Head Teacher – English, and Mr Tom Cordin, Head Teacher – Mathematics, provided an overview of the literacy and numeracy components of the NAPLAN test. Year 7 and Year 9 students have been preparing for NAPLAN in their English and Mathematics classes. The tests will again be completed online this year.
- **Minimum standards test:** Ms Diane Kalinski, Learning and Support Teacher, provided an overview of the NESA minimum standards test. For current Year 11 students, some have pre-qualified for the minimum standard based on their achievement in Year 9 NAPLAN. For students in Year 10 and lower, they will have a separate minimum standards test that will be completed by every student in the future. Overall, students need to meet the minimum standard in literacy and numeracy in order to qualify for an HSC.
- **Year 12 BBQ:** Year 12 will be running a BBQ for the federal election on Saturday, 18 May 2019. Please come along for your democracy sausage and support Year 12's fundraising efforts.
- **Proposed building upgrade:** The proposed rebuild is still in the planning phase. It is still a proposal and not approved as yet. At the next P&C meeting, further information will be provided on the proposed upgrade to our school.
- **Next meetings:** The next evening meeting will take place at 6:30pm on Monday, 3 June 2019 and our daytime meeting will take place at 9:30am on Thursday, 6 June 2019. These meetings are for us to share information with you and we benefit from these meetings just as much as you. Your presence and ideas are what we need.

Thanks to everyone who came to our meetings. I look forward to continuing to work with our parents and community members. Please let me know if you have any questions.

Kind regards,

**Mark Sutton**  
Principal



# **P&C MEETING**

**6 MAY 2019**

# Communication



***like our  
Facebook  
page***



# Communication



***download our  
app***

***School App  
Solution***



# Communication



***visit our  
new  
website***

# Communication




***update your  
email address  
with the school***

# Proposed Rebuild



# Exploring Teens (Online Magazine)



Exploring Teens - Issue 8 - February/March 2016

Exploring Teens is a print and online parenting magazine for parents of teens. Featuring high-quality editorial, it is distributed free in Sydney and NSW. The focus topic for this issue is on Transito... [Read Full Description](#)

- **useful website with loads of information for parenting teenagers**
- **magazine is produced every two months**
- **Facebook page regularly links to useful articles on teenagers and education**



# Raising Children Website/App



Search the site

- 🏠 pregnancy
- newborns
- babies
- toddlers
- preschoolers
- school age
- pre-teens
- teens**
- grown-ups
- autism
- dis

## The Australian Parenting Website



[/raisingchildren.net.au/teens](https://raisingchildren.net.au/teens)

- 😊 Behaviour
- 😊 Communicating & relationships
- 🌱 Development
- 🎧 Entertainment & technology
- 👨👩👧 Family life
- 🍏 Healthy lifestyle
- 💚 Mental health & physical health
- 🏠 School, education & work
- 🎥 Teenagers: videos
- 🖼️ Parenting in Pictures: teens

<https://raisingchildren.net.au/>



# Our Next Parent Meeting

**6:30pm on Monday, 3 June 2019**

**AND**

**9:30am on Thursday, 6 June 2019**

# Questions



**THIS  
PRESENTATION  
WILL BE  
EMAILED  
TO YOU**

# P & C Monday

Diane Kalinski Learning and Support Teacher  
Thomas Cordin Head Teacher Mathematics  
Felicity Wicks Head Teacher English

6<sup>th</sup> May 2019



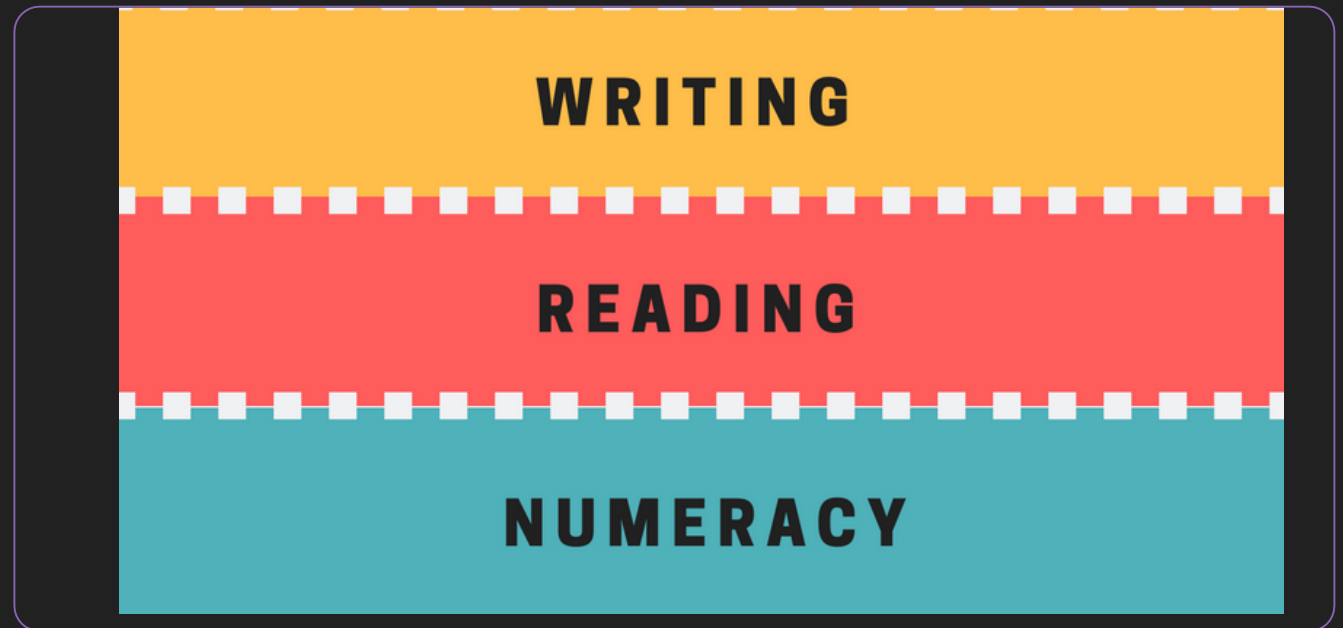
# **MINIMUM Standard Update**

**P & C 6<sup>th</sup> May 2019**

**Diane Kalinski, Felicity Wicks**

# From 2020

- Students in NSW will need to demonstrate a minimum standard of literacy and numeracy to receive the HSC
- Three areas: reading, writing & numeracy
- If students achieved a Band 8 in any of these areas in 2017 they have demonstrated the standard and do not need to sit for these exams



# From 2019

A minimum standard of literacy and numeracy is required to receive the HSC from 2020 to reflect the importance of literacy and numeracy for success in daily life.

HSC students will need to meet the HSC minimum standard in three areas – reading, writing and numeracy.

The [standard is set](#) at level 3 of the [Australian Core Skills Framework \(ACSF\)](#), which means students will have the basic reading, writing and maths skills needed for everyday tasks and future learning after school. It includes skills for tasks such as:

- following safety instructions in equipment manuals
- understanding a mobile phone plan
- writing a job application
- creating a personal weekly budget.

Literacy and numeracy skills are essential for success in learning and life after school. Together with the [NSW Literacy and Numeracy Strategy](#), the HSC minimum standard is part of an effort to extend the literacy and numeracy focus up into secondary school.



**All students, regardless of whether they have met the HSC minimum standard can:**

- Study HSC courses
- Sit HSC exams and receive HSC exam results
- Get an ATAR
- Receive a ROSA, but not the HSC certificate.

**RoSA**  
**RECORD of**  
**SCHOOL**  
**ACHIEVEMENT**



**How many  
times can I sit  
the test?**

- Students can sit for each test twice a year in Year 10, 11 and 12

# Tests completed so far .....

- Since Term 2 , 2018 - 163 Minimum Standard tests have been completed  
(By the current Yr 11 students)



## 2019 HSC Minimum Standard Online Test Enrolment Form

*This form must be completed and returned to Mrs Koloveros in F6  
at least one week before the selected test date.*

First name: \_\_\_\_\_ Last name: \_\_\_\_\_

Year 11 Connect Group: \_\_\_\_\_ Connect Teacher: \_\_\_\_\_

HSC Minimum Standard Online Tests  
conducted in **TERM 2** (Weeks 5, 6, 7, 8, 9 and 10).

***CIRCLE YOUR CHOICES (One DATE and one SKILL TEST)***

*I wish to enrol on the following day for the chosen test:*

The week that suits me best is...

Week 5 - Tuesday 28th May (Period 3)

Week 6 - Tuesday 4th June (Period 3)

Week 7 - Tuesday 11th June (Period 3)

Week 8 - Tuesday 18th June (Period 3)

Week 9 - Tuesday 25th June (Period 3)

Week 10 - Tuesday 2nd July (Period 3)

(OTHER: .....)

*(Office Use Only)*

The test I have to complete is...

**READING**

**WRITING**

**NUMERACY**

Student's signature .....

Date: / /2019

Parent's signature .....

Date: / /2019

# Preparation for online tests

- Once students have indicated which window, we can then cater to their needs. This will use connect time, with possible withdrawal of necessary students from connect rollcalls for additional preparation. This may include
  - Awareness of the practice questions available online
  - Working in small groups with English or Maths teachers on identified areas of need
  - Enrolment of students in **Wordflyers**, an online platform that allows for language based drill and practice in an entertaining manner, this also contains NAPLAN style testing. Teachers can also monitor use and assign areas of need.

# Sample Reading test questions

5.

## The Little Penguin



The Little Penguin is the smallest of all penguin species, weighing around 1 kg and reaching about 30 cm tall. It is the only penguin with slate-blue back feathers and flippers, which is why they are often known as the 'little blue penguin'. The underside is white, the eyes are silver and the bill is black.

There is a large colony of little penguins at Taronga Zoo consisting of approximately 49 penguins. Currently Taronga has 12 breeding pairs. Taronga's Little Penguin breeding program has been so successful that they have been able to send birds to other institutions around the world to boost genetic diversity. Taronga's Wildlife Hospital also treats about 30 Little Penguins annually, to hopefully rehabilitate and release them back into the wild.

Why is the Little Penguin often known as the *little blue penguin*?

- It is a sad penguin.
- It is a deep blue colour all over.
- It swims in the deep blue ocean.
- It has slate-blue back feathers and flippers.

6.

Which word is not needed in this sentence?

A towbar is used to attach together a trailer to a car.

- used
- attach
- together
- to

7.

Which sentence uses the correct punctuation?

- When a film is released is important to its success?
- Who directs a film is very influential for its overall success?
- How many films received nominations for best screenplay at the recent Academy Awards?
- What the viewing audience votes for is a major determining factor in deciding film awards?

# NAPLAN Online Update Diane Kalinski

**acara** AUSTRALIAN CURRICULUM,  
ASSESSMENT AND  
REPORTING AUTHORITY



P&C Meeting - 6 May 2019

# Overview



**NAPLAN Online  
at CHHS**



**Are we  
prepared?**



**Yes!**



**NAPLAN Online  
Schedule**



**14 - 24 May 2019  
(Week 3 & 4, Term 2)**



**Q&A Session**



# NAPLAN ONLINE



**Cecil Hills  
transitioned to  
NAPLAN online  
in 2018**

**In 2019 Year  
7 & 9 students  
to complete  
NAPLAN  
online**



# Are we prepared? YES!

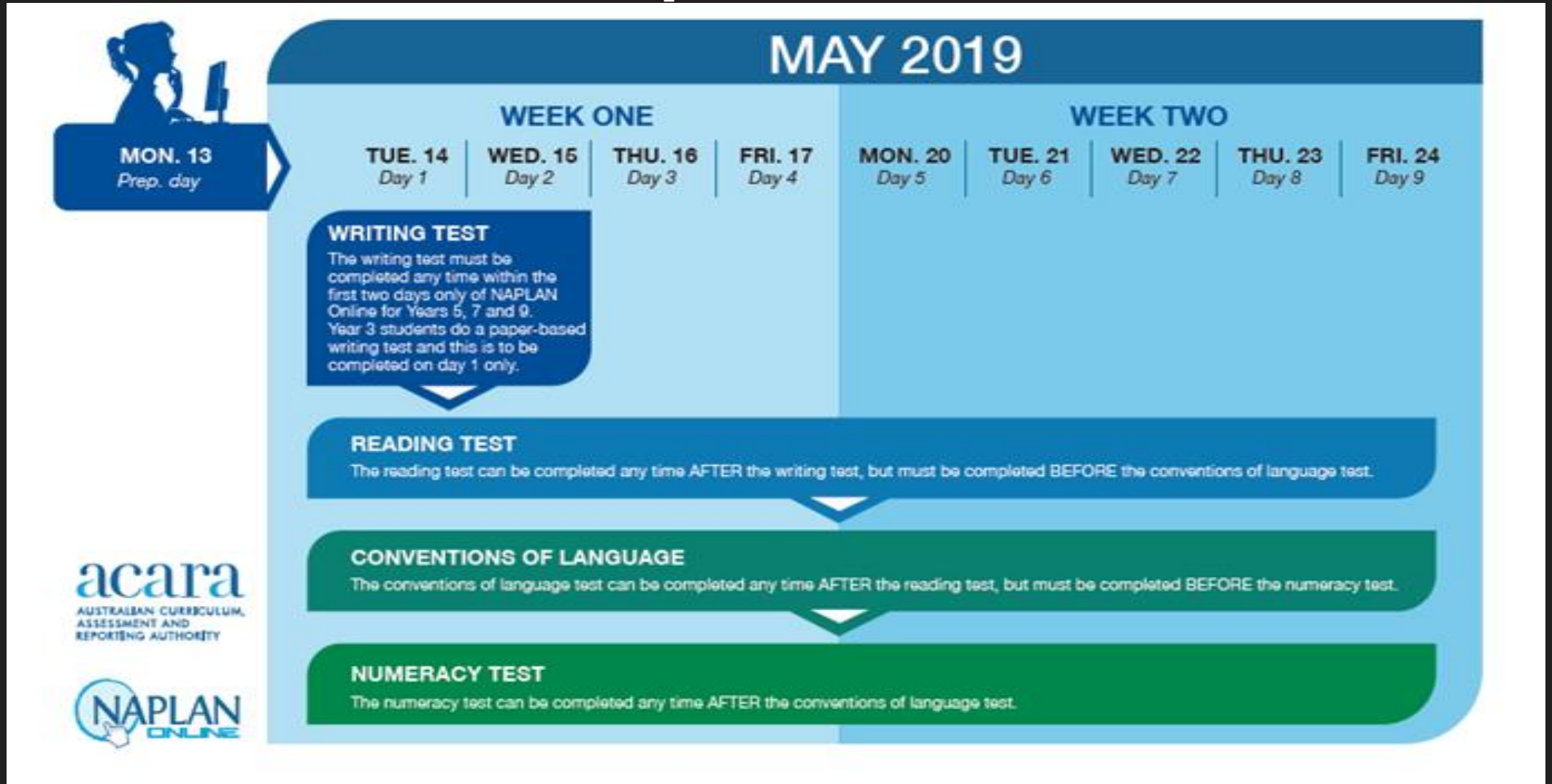
## Students

- All Year 7 and Year 9 students completed NAPLAN Online Practice tests on the 2nd & 3rd April. Practice was successful.
- Embedded programs such as **Focus on Reading** in all teaching programs. **QuickSmart**, **Word Flyers** and **Mathletics** are additional support resources students have access to.

## Staff

- Five staff members trained as NAPLAN Online Test Coordinators.
- We have a Literacy and Numeracy team working on best practice.
- Letters will be going home to all parents/guardians of Yr7 & Yr9 providing the schedule of testing.

# NAPLAN ONLINE- Expanded Test Window



The image is a calendar for May 2019 detailing the NAPLAN ONLINE test window. It is divided into two weeks. Week One includes Monday 13 (Prep. day), Tuesday 14 (Day 1), Wednesday 15 (Day 2), Thursday 16 (Day 3), and Friday 17 (Day 4). Week Two includes Monday 20 (Day 5), Tuesday 21 (Day 6), Wednesday 22 (Day 7), Thursday 23 (Day 8), and Friday 24 (Day 9). A callout box for the Writing Test specifies that it must be completed within the first two days (Days 1 and 2) for Years 5, 7, and 9, while Year 3 students complete a paper-based test on Day 1. The Reading Test must be completed after the Writing Test but before the Conventions of Language test. The Conventions of Language test must be completed after the Reading Test but before the Numeracy test. The Numeracy test can be completed after the Conventions of Language test.

MAY 2019									
WEEK ONE					WEEK TWO				
<b>MON. 13</b> <i>Prep. day</i>	<b>TUE. 14</b> <i>Day 1</i>	<b>WED. 15</b> <i>Day 2</i>	<b>THU. 16</b> <i>Day 3</i>	<b>FRI. 17</b> <i>Day 4</i>	<b>MON. 20</b> <i>Day 5</i>	<b>TUE. 21</b> <i>Day 6</i>	<b>WED. 22</b> <i>Day 7</i>	<b>THU. 23</b> <i>Day 8</i>	<b>FRI. 24</b> <i>Day 9</i>

**WRITING TEST**  
The writing test must be completed any time within the first two days only of NAPLAN Online for Years 5, 7 and 9. Year 3 students do a paper-based writing test and this is to be completed on day 1 only.

**READING TEST**  
The reading test can be completed any time AFTER the writing test, but must be completed BEFORE the conventions of language test.

**CONVENTIONS OF LANGUAGE**  
The conventions of language test can be completed any time AFTER the reading test, but must be completed BEFORE the numeracy test.

**NUMERACY TEST**  
The numeracy test can be completed any time AFTER the conventions of language test.

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ASSESSMENT AND  
REPORTING AUTHORITY

**NAPLAN**  
ONLINE

# Test Schedule for Cecil Hills HS



Week 3	Mon 13th May	Tues 14 <sup>th</sup> May	Wed 15th May	Thurs 16 <sup>th</sup> May	Fri 17 <sup>th</sup> May
Period 1		Yr 7 Writing (Groups 1-4)	Yr 9 Writing (Groups 1-4)	Yr 7 Reading (Groups 1-4)	Yr 9 Reading (Groups 1-4)
Period 2		Yr 7 Writing (Groups 5-8)	Yr 9 Writing (Groups 5-8)	Yr 7 Reading (Groups 5-8)	Yr 9 Reading (Groups 5-8)
Period 3		Yr 7 Writing (Groups 9-12)	Yr 9 Writing (Groups 9-11)	Yr 7 Reading (Groups 9-12)	Yr9 Reading (Groups 9-11)
Period 4		Normal class	<u>Yr 7 Writing Catch ups</u>	<u>Yr 9 Writing Catch ups</u>	<u>Yr 7 Reading Catch ups</u>

# Test Schedule for Cecil Hills HS



Week 4	Mon 20 <sup>th</sup> May	Tues 21 <sup>st</sup> May	Wed 22 <sup>nd</sup> May	Thurs 23 <sup>rd</sup> May	Fri 24 <sup>th</sup> May
Period 1	Yr 9 Lang/Con (Groups 1-4)	Yr 7 Lang/Con (Groups 1-4)	Yr 7 Num (Groups 1-4)	Yr 9 Num (Groups 1-4)	<u>Yr 7 &amp; 9 CATCH UPS</u>
Period 2	Yr 9 Lang/Con (Groups 5-8)	Yr 7 Lang/Con (Groups 5-8)	Yr 7 Num (Groups 5-8)	Yr 9 Num (Group 5-8)	
Period 3	Yr 9 Lang/Con (Groups 9-11)	Yr 7 Lang/Con (Groups 9-12)	Yr 7 Num (Groups 9-12)	Yr 9 Num (Groups 9-11)	
Period 4	<u>Yr 9 Reading Catch ups</u>	Normal class	<u>Yr 7 Lang/con Catch ups</u>	<u>Yr 9 Lang/con Catch ups</u>	

# Further information

Welcome to the NSW NAPLAN Online website

This website provides information on the transition to NAPLAN Online for NSW schools.

**NSW SCHOOLS ARE MOVING TO NAPLAN ONLINE  
FROM 2018. FIND OUT WHAT'S CHANGING.**

**NAPLAN  
ONLINE**



# NAPLAN 2019 NUMERACY

Thomas Cordin

# TEST FORMAT

- **Time Allowed** : 65 minutes for both Year 7 and Year 9.
- **2 Sections** : Short non calculator section followed by a section where calculators can be used in every question. Students are not required to bring their own calculator as it is built into the online test program and can be accessed for every question in this section.
- **3 Levels of Questions** : High range, mid range and low range.  
A process called “Tailored Testing” is used whereby the test starts out with the same mid range questions for all students and then individually adjusts the difficulty of questions for each student between high, mid and low range.



## TOPICS TESTED

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability

## SKILLS TESTED

- Understanding
- Fluency
- Problem Solving and Reasoning

# IN CLASS PREPARATION

## TERM 2, WEEK 2

- Hard copy past papers
- MATHLETICS activities
- Online NAPLAN practice questions

# YEAR 7 PRACTICE QUESTION

Amber is keeping silkworms. She records the number of leaves they have eaten every five days.

5 days	10 days	15 days	20 days	25 days
5	15	45	135	?

If this pattern continues, how many leaves will the silkworms have eaten in 25 days?

## YEAR 9 PRACTICE QUESTION

There are 52 people in a conference room. The ratio of females to males in the room is 15 to 11. How many females need to leave the room so that the ratio of females to males is 1 to 1?

# NAPLAN Literacy 2019

Felicity Wicks

# Three Test Areas



Writing



Reading



Language  
Conventions

# Writing

- The three main text types (previously called genres) that are taught are imaginative writing (including narrative writing), informative writing and persuasive writing. In the writing tests, students are provided with a 'writing stimulus' (sometimes called a prompt – an idea or topic) and asked to write a response in a particular text type. To date the text types that students have been tested on are narrative writing and persuasive writing. Informative writing is not yet tested by NAPLAN.
- The writing task targets the full range of student capabilities expected of students from Years 3 to 9. The same marking guide is used to assess all students' writing, allowing for a national comparison of student writing capabilities across these year levels.





## It is cruel to keep animals in cages.

What do you think? Do you agree or disagree? Perhaps you can think of ideas for both sides of this topic.

Write to convince a reader of your opinions.

- **Start with an introduction.** An introduction lets a reader know what you are going to write about.
- **Write your opinions on this topic.**  
**Give reasons** for your opinions. Explain your reasons for your opinions.
- **Finish with a conclusion.** A conclusion is a way to sum up your writing so that a reader is convinced of your opinions.

### Remember to:

- plan your writing
- choose your words carefully to convince a reader of your opinions
- write in sentences
- pay attention to your spelling and punctuation
- use paragraphs to organise your ideas
- check and edit your writing so it is clear for a reader.



## City or country?

Some people think the country is the best place to live.

Others think it is better to live in a city.

What do you think? Where is the best place to live?

Perhaps you think both places are good for different reasons.

Write to convince a reader of your opinions.

- **Start with an introduction.**

An introduction lets a reader know what you are going to write about.

- **Write your opinions on this topic.**

Give reasons for your opinions.

Explain your reasons for your opinions.

- **Finish with a conclusion.**

A conclusion sums up your reasons so that a reader is convinced of your opinions.

**Remember to:**

- plan your writing
- use paragraphs to organise your ideas
- write in sentences
- choose your words carefully to convince a reader of your opinion
- pay attention to your spelling and punctuation
- check and edit your writing so it is clear .

# Reading

- The NAPLAN reading tests measure literacy proficiency across the English learning area in line with the Australian Curriculum: English.
- These tests focus on the reading of written English. Knowledge and interpretation of language conventions in context are also an important part of reading and are drawn upon in many reading questions.
- In the tests, students are provided with a magazine containing a range of texts that illustrate different writing styles. Students read the texts provided then answer related questions in a separate booklet.
- The skills demonstrated in reading are dependent on the complexity and accessibility of the text. Typically students engage with more complex texts as their reading comprehension skills improve. There is a very wide range of reading ability levels at each school year level so the tests start with simple, short texts and get increasingly longer and harder.

# Language Conventions

- The language conventions tests assess spelling, grammar and punctuation. Literacy knowledge and skills are essential to effective communication across all learning areas. However, the tools of language, including language conventions, are explicitly developed in the English learning area. Therefore the content assessed in the language conventions tests is aligned to the Australian Curriculum: English.
- The language conventions tests focus on the use and knowledge of language conventions in written standard Australian English. These skills are essential to the development of reading and writing. The content of the language conventions tests particularly complements the writing tests where spelling, grammar and punctuation are explicitly assessed in context. However, students' understanding of language conventions is also necessary for reading.

# NAPLAN Preparation

- In English, students have been working on preparing for the tests. In English we have had assessment tasks that mirror the writing forms. For Year 7, this was a persuasive ICT blog post, Year 9 a persuasive ICT task in indigenous perspectives and a language conventions task last week.
- In English, Year 7 have been working on NAPLAN style questions in conjunction with Term 1 and Term 2 units, and Year 9 have had dedicated 4 weeks of NAPLAN preparation. I also demand that Wordflyers be used at least one lesson/homework a week with both year groups. As the company changed hands this year it did take a while to get our access.
- All students in Year 7 and Year 9 were given an opportunity to have a NAPLAN practice using the lockdown browser. This was through ACARA, the governing body for the test.

# NAPLAN and Wordflyers

- In English for the past 3 years we have given Year 9 access to Wordflyers. This is an online literacy based website. It has a game type look, but gives students access to text, a summary of grammar / punctuation or spelling element with questions that follow. From this the student gains points, which they can “spend” on in-program games and items like pineapples etc. The premise is that the students are gaining “stamps” in passport and can buy items for that.
- What is good about it is that we can set or the program can set the student level. In a class each student is on a personal level, and that on the screen a 7.1 student looks exactly like a 7.3 student, so a peer never know their friend is “different” academically than them. Also a teacher by running reports can identify areas a child is struggling with or avoiding and set these as the first activity they have to do on next log on.
- Students can also do full NAPLAN style texts (without the writing section) that is marked immediately, and they can go back and get help with concept they struggle with.
- On the writing side, that needs a human to mark, but the program provides materials, we print out that scaffold responses, that they teacher can then mark. Both Year 7 and Year 9 have been doing these in class.
- Over the 3 years we have seen an improvement in Year 9 students in grammar, punctuation and spelling over 15%. We attribute this to Wordflyers, so this year we are expanding to Year 7.

# Wordflyers Demo

- <https://wordflyers.com.au/>
- Following slides shows some of the reports we as teachers can access on our students.

Class overview Content area NAPLAN\*-style tests

### Student results for Language conventions and Reading

Level **All** Select a view This year (school year) Student results

Number of tests completed Number of attempts Average score

Name	Assigned level	Current level	Language conventions			Reading		
			Number of tests completed	Number of attempts	Average score	Number of tests completed	Number of attempts	Average score
<b>Class average</b>			<b>3</b>	<b>6</b>	<b>74%</b>	<b>4</b>	<b>6</b>	<b>87%</b>
Tran, Eva	7.1	7	6	13	92%	5	9	94%
Hallal, Sajed	9.1	9	1	3	87%	2	5	80%
Shah, Zanira	7.1	7	6	8	86%	5	5	92%
Anderson, Dyani	9.1	9	1	1	85%	-	-	-
Khan, Zaira	9.1	9	3	7	84%	2	3	83%
Nguyen, Ryan	9.1	9	2	6	79%	-	-	-
Wu, Correy	9.1	9	3	11	77%	-	-	-
Yalda, Nathan	9.1	9	1	7	61%	-	-	-
McKinley, Ashton	9.1	9	-	2	60%	-	-	-
Tea, Justin	9.1	9	1	2	55%	-	-	-
Atta, Uzair	9.1	9	-	1	45%	-	-	-

Select a class **Whole School**

Class overview

Content area

NAPLAN\*-style tests

## Class overview

Level **All**

Select a view

This year (school year)

Levels and class ranking

Name	Assigned level	Current level	Ranking	Last active	Current location	Lesson/s completed	Unit/s completed
<b>Class average</b>						<b>8</b>	<b>1</b>
Hallal, Sajed	9.1	9.1	1	30/4/2019	Brussels	46	2
Lee, Jacob	9.1	9.1	2	3/5/2019	Banff	44	-
Ashok, Maya	9.1	9.1	3	29/4/2019	Tibet	40	4
Yousif, Robert	7.1	7.1	3	Today	Yangshuo	40	-
Nhottivong, Tommy	9.1	9.1	5	3/5/2019	Botswana	36	-
Jabro, Sandra	7.1	7.1	6	2/5/2019	Berlin	33	2
Nguyen, Ryan	9.1	7.1	7	3/5/2019	Beijing	31	-
Nguyen, Randy	7.1	7.1	8	2/5/2019	Edinburgh	30	3
David, Sharokina	7.1	7.1	9	10/4/2019	New York	28	2
Le-Nguyen, Katrina	7.1	7.1	9	10/4/2019	Buenos Aires	28	2
Chung, Sophia	9.1	9.1	11	3/5/2019	Great Ocean Road	26	-



Dear Felicity,

Please see your class report for the period:  
**27/03/2018 – 02/04/2018**

### **9ENGE 2018 - Wicks**

**79 lesson(s) completed**

**3 unit(s) completed**

#### **Student performance**

5 student(s) is/are achieving an average score of 80% or more for their completed lessons.

2 student(s) is/are achieving an average score of below 80% for their completed lessons.

2 student(s) has/have not attempted any lessons. They may need help to log in.

# Questions and Resources

- Need any further information on Minimum Standards and NAPLAN see <https://www.nap.edu.au/home>
- Any questions of Di, Tom or Felicity?