Cecil Hills High School

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CRICOS: NSW Department of Education – Schools
CRICOS Provider: 00588M

9 August 2019

What Happened At P&C? – August 2019

Dear parents and carers,

We had two excellent evening and daytime parent meetings this month. Thanks to those parents and community members who attended. We covered a number of topics:

- **Soft skills**: Our teaching staff have been working hard on embedding soft skills into our teaching programs for the Year 8 innovation electives. We are looking to expand the teaching of these skills into some of our other Year 7-10 courses. Soft skills are those skills which are attractive to an employer and in our context, we call them the C.E.C.I.L skills which stands for communication, engagement, collaboration, innovation and leadership.

- **100 jobs of the future**: We discussed some of the weird, wonderful and wacky jobs that are expected to emerge the future. As a school system, we are preparing students for a world of work that will change rapidly and dramatically.

- **SchoolTV.me website**: This website contains a wealth of parenting resources, especially for parents of teenagers. The website is https://schooltv.me/.

- **Next meeting:** The next evening meeting will take place at 6:30pm on Monday, 2 September 2019 and our daytime meeting will take place at 9:30am on Thursday, 5 September 2019. These meetings are for us to share information with you and we benefit from these meetings just as much as you. Your presence and ideas are what we need.

Thanks to everyone who came to our meetings. I look forward to continuing to work with our parents and community members. Please let me know if you have any questions.

Kind regards

Mark Sutton
Principal

P&C MEETING

5 AUGUST 2019

Communication

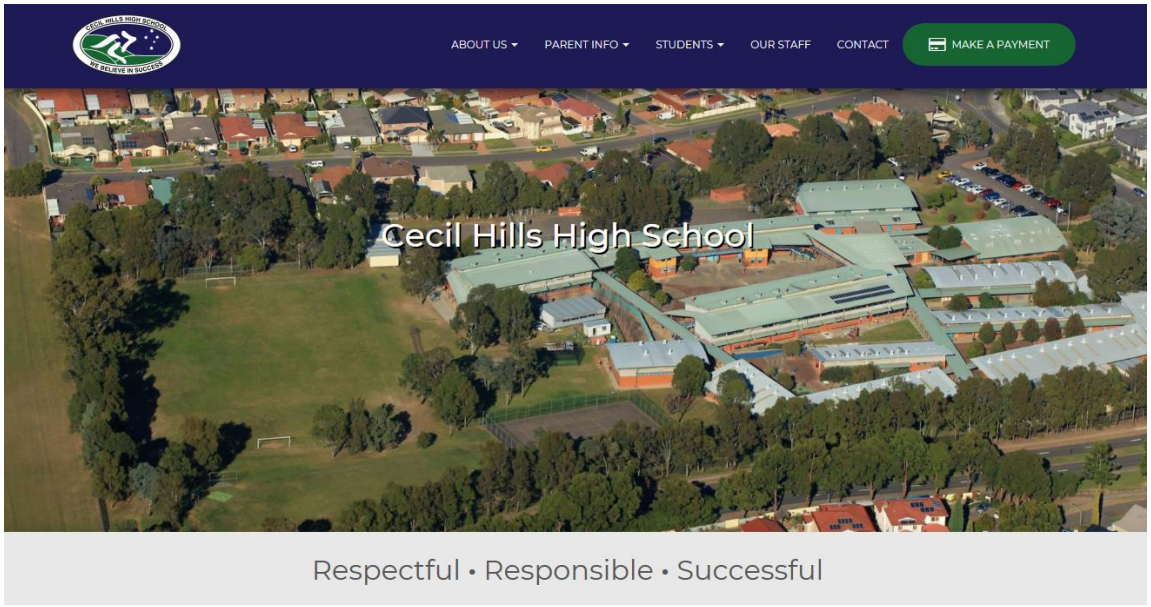
like our Facebook page

Communication

download our app

School App Solution

Communication



visit our new website

Careers Website

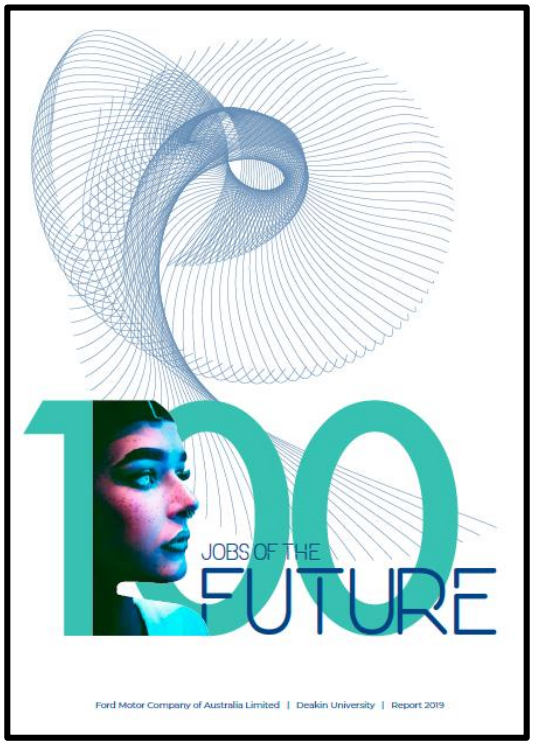
visit our Careers website

https://www.chhscareers.com.au/

Communication

update your email address with the school

100 Jobs of the Future



https://100jobsofthefuture.com

CAREER FEAR

67% are concerned about getting a **CAREER RELATED JOB** in the current economic environment

Only

29% know exactly /are very sure of the **CAREER PATH** they are going to take

56% believe their prospects for employment in their chosen field immediately after University are **NOT REALLY STRONG**

CAREER DESIRE

65%

want a career,
not **'just a job'**
of some sort

51%

want to be
'the boss'

THE TRAINING DEFICIT

84%

believe there needs to be much more **WORKPLACE TRAINING** for students today

believe Australian **BUSINESSES** need to take a much more active role in training students to be ready for the workplace

64%

believe **UNIVERSITIES** are not sufficiently equipping students with practical skills to help fulfil workplace needs

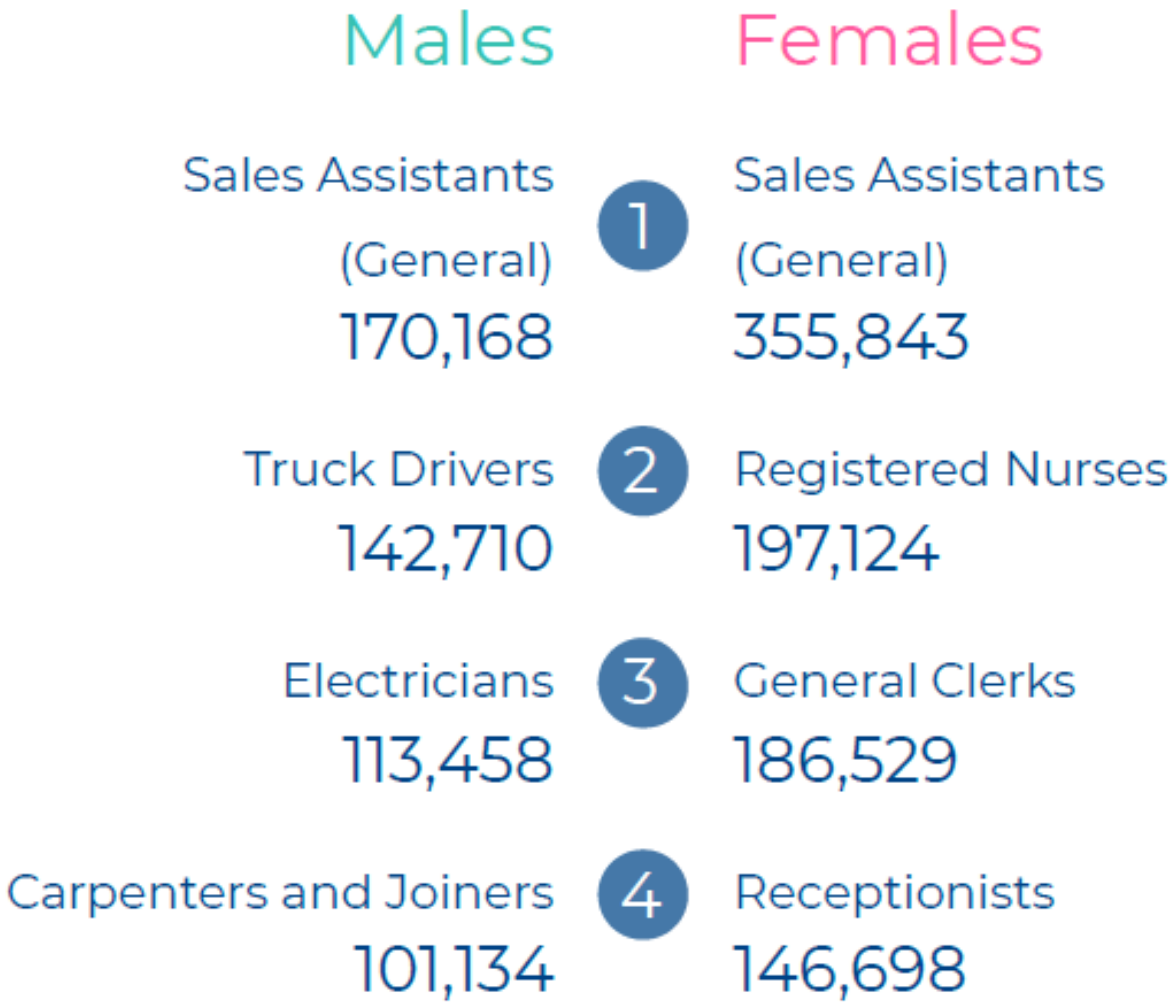
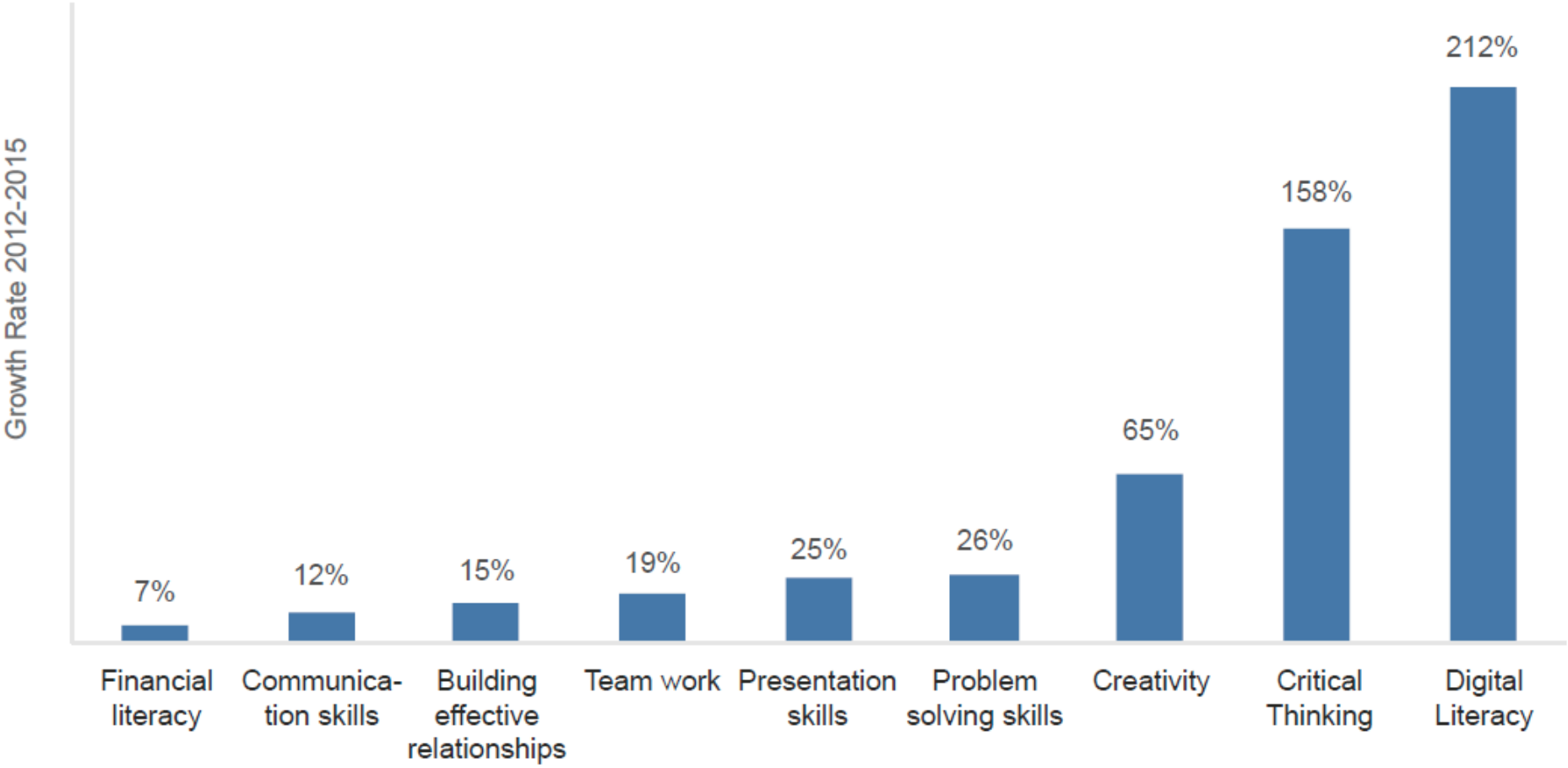


Figure 3: "Top four occupations" from 2071.0 - Census of Population and Housing: Reflecting Australia - Stories from the Census, 2016, Australian Bureau of Statistics - © Commonwealth of Australia (CC BY 4.0)


Growth Rate 2012-2015
7%
12%
15%
19%
25%
26%
65%
158%
212%
Financial literacy
Communica-tion skills
Building effective relationships
Team work
Presentation skills
Problem solving skills
Creativity
Critical Thinking
Digital Literacy

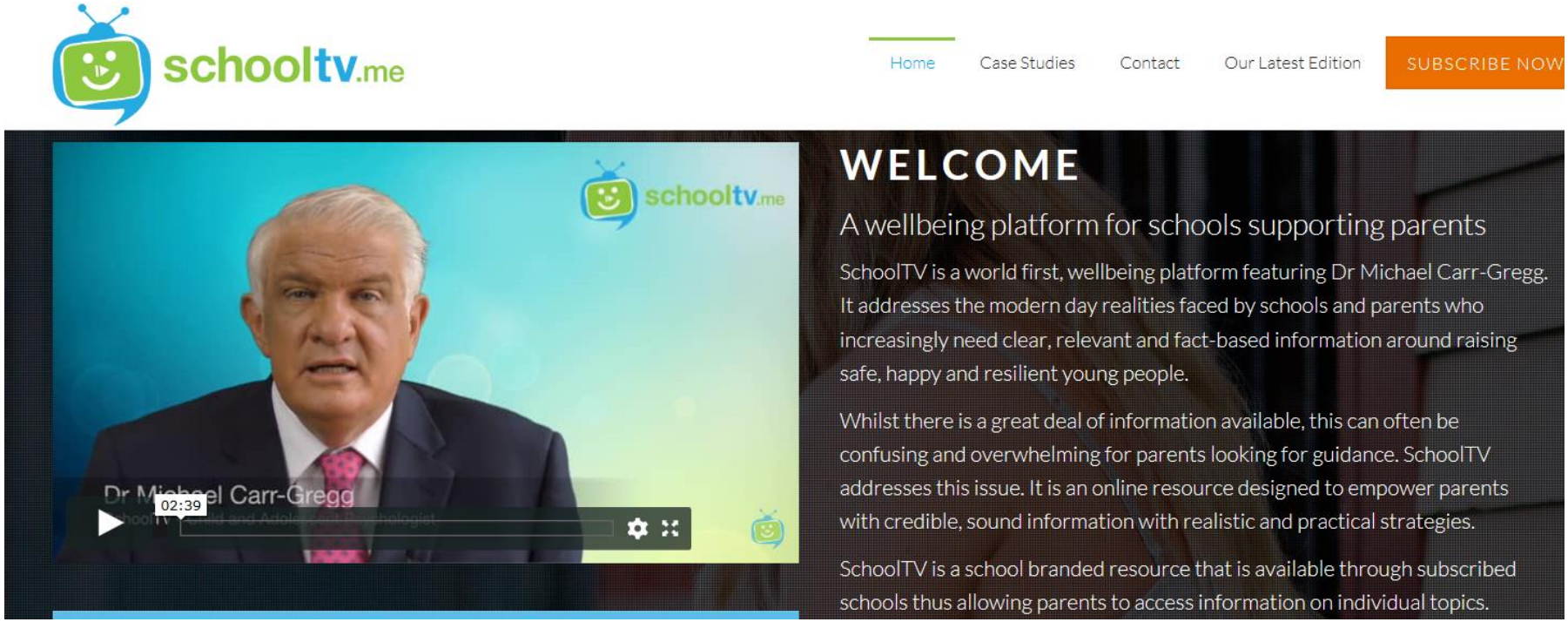
100 Jobs of the Future

- **Data Privacy Strategist**
- **Gamification Designer**
- **Ethical Hacker**
- **Smart Dust Wrangler**
- **Early Childhood Teacher**

100 Jobs of the Future

- **100 Year Counsellor**
- **Space Tourism Operator**
- **Memory Optimiser**
- **Satellite Network Engineer**
- **Autonomous Vehicle Designer**

schooltv.me


schooltv.me
Home
Case Studies
Contact
Our Latest Edition
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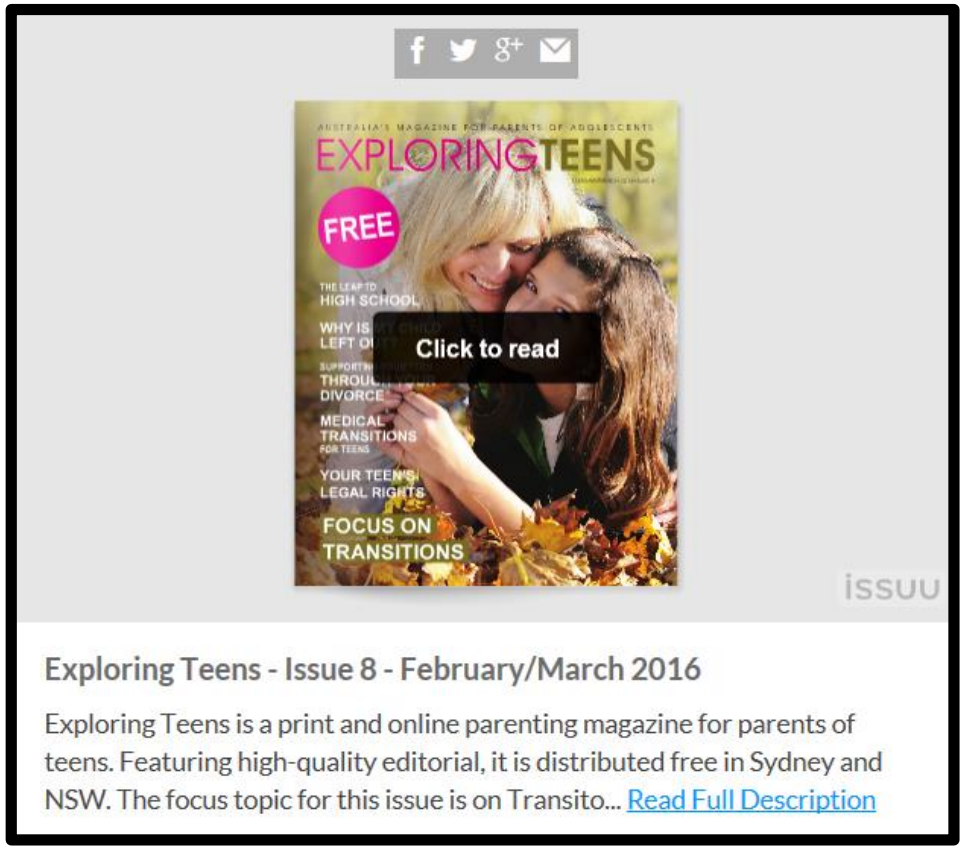
02:39
WELCOME
A wellbeing platform for schools supporting parents
SchoolTV is a world first, wellbeing platform featuring Dr Michael Carr-Gregg. It addresses the modern day realities faced by schools and parents who increasingly need clear, relevant and fact-based information around raising safe, happy and resilient young people.
Whilst there is a great deal of information available, this can often be confusing and overwhelming for parents looking for guidance. SchoolTV addresses this issue. It is an online resource designed to empower parents with credible, sound information with realistic and practical strategies.
SchoolTV is a school branded resource that is available through subscribed schools thus allowing parents to access information on individual topics.

schooltv.me

https://schooltv.me/

Exploring Teens (Online Magazine)



- **useful website with loads of information for parenting teenagers**
- **magazine is produced every two months**
- **Facebook page regularly links to useful articles on teenagers and education**

http://www.exploringteens.com.au/

Raising Children Website/App

https://raisingchildren.net.au/

Our Next Parent Meeting

6:30pm on Monday, 2 September 2019

AND

9:30am on Thursday, 5 September 2019

Questions

THIS PRESENTATION WILL BE EMAILED TO YOU

THE IMPORTANCE OF SOFT SKILLS FOR STUDENTS

WHAT ARE SOFT SKILLS?

personal attributes that enable someone to interact effectively and harmoniously with other

NESA Syllabus

Our Syllabuses identify:

- the knowledge, understanding, skills, values and attitudes students are expected to develop at each stage
- outcomes and content that describe what students are expected to know and do
- cross-curriculum priorities, general capabilities and other important learning for all students

Learning Across the Curriculum

Cross curriculum priorities

1. Aboriginal and Torres Strait Islander histories and cultures
2. Asia and Australia's engagement with Asia
3. Sustainability and environment

Content

General capabilities

1. Critical and creative thinking
2. Ethical understanding
3. Information and communication
4. Intercultural understanding
5. Literacy
6. Numeracy
7. Personal and social capability
8. Civics and citizenship *
9. Difference and diversity *
10. Work and enterprise *

*additional in NSW

Skills

Melbourne Declaration on Educational Goals for Young Australians (December 2008)

The Educational Goals for Young Australians

Goal 1: Australian schooling promotes equity and excellence

Goal 2: All young Australians become:

- Successful learners
- Confident and creative individuals
- Active and informed citizens

CORE SKILLS FOR WORK DEVELOPMENTAL FRAMEWORK

Workforce needs

Employers and industry have identified the non-technical requirements for successful participation in the workforce

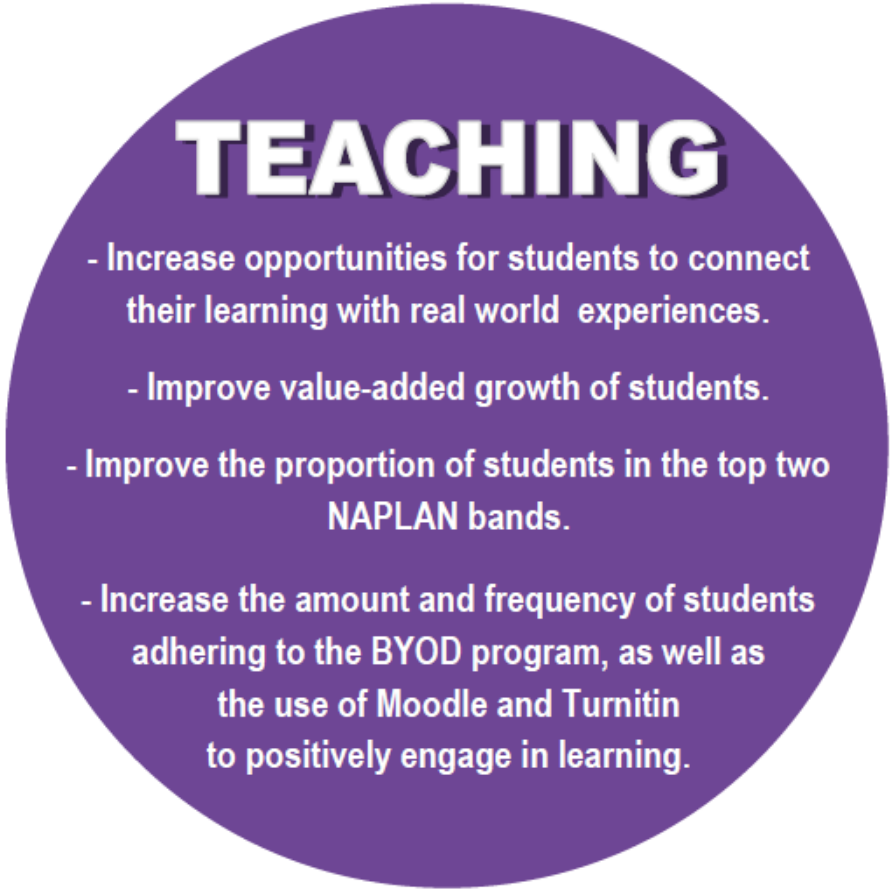
The framework

The framework clearly defines the generic underpinning skills and knowledge needed to meet these requirements

Learning products

Those providing services to learners and job seekers use relevant elements of the framework in the development of customised products

CHHS 2018-2020 School Plan



Flexible, future-focused & innovative teaching

- Flexible learning spaces enhance student engagement and learning.
- *CHHS will:*

⇒ Implement innovative Year 8 elective courses and flexible learning spaces which respond to student interest and encourage 21st Century skills.

⇒ Develop a whole school 7-12 literacy approach comprising:

* an intensive literacy program for Year 7 English classes
* the QuickSmart program for Stage 4 students requiring support
* Focus on Reading strategies
* explicit literacy lessons to assist in meeting the minimum literacy/numeracy standard
* ALARM pedagogy

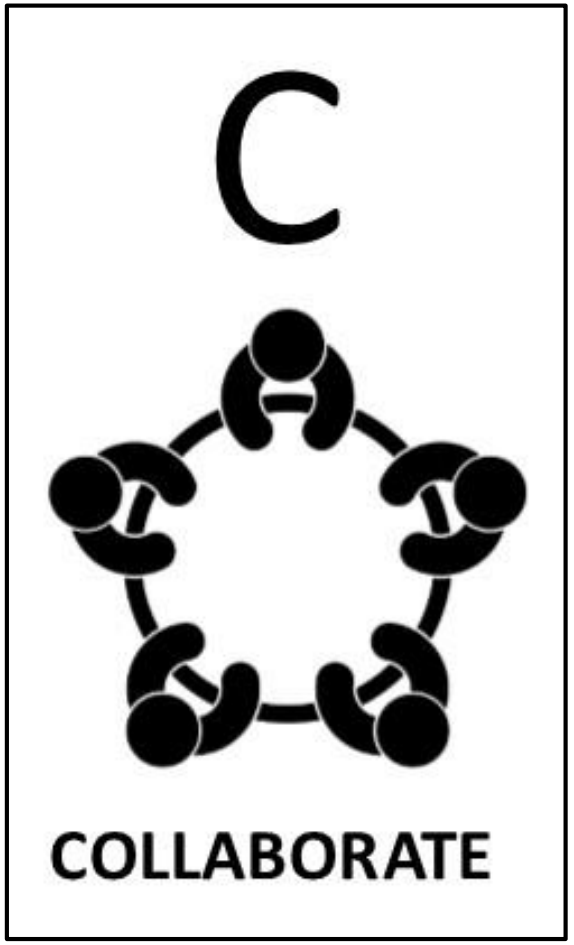
⇒ Utilise technology to enhance learning including Sentral, the BYOD program, Moodle, Turnitin and a focus on STEAM.

⇒ Differentiate effectively for all learners by focusing on quality teaching, formative assessment, summative data analysis, questioning techniques and a review of the selection process for GAT classes.

C E C I L

COLLABORATE ENGAGE COMMUNICATE INNOVATE LEAD

COLLABORATE



COLLABORATE with others in online and face-to-face environments on a common goal.

Collaboration is the process of two or more people working together to complete a task or achieve a goal.

Collaboration is similar to cooperation.

Most *collaboration* requires leadership, although the form of leadership can be social within a decentralised and egalitarian group.

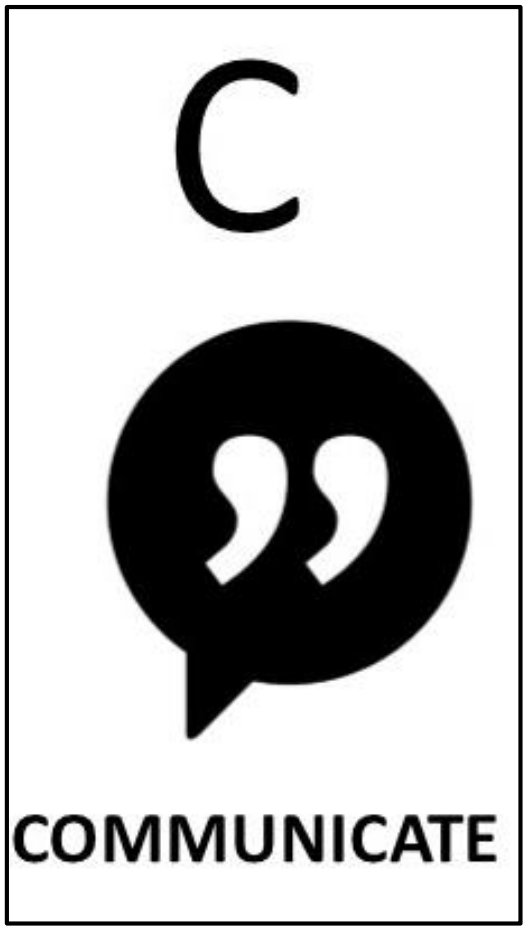
ENGAGE

ENGAGE with real-world issues, opportunities, challenges and problems.

Real world problem-solving is what we do every day. It requires flexibility, resilience, resourcefulness, and a certain degree of creativity.

A crucial feature is that it involves continuous engagement and interaction with the *real world*/environment as not only a source of inspiration for new ideas, but also as a tool to facilitate creative thinking.

COMMUNICATE



COMMUNICATE and convey ideas using a range of communication modes and tools for a variety of different forums.

Able *communicators* can adjust their tone and style according to their audience, comprehend and act efficiently on instructions, and explain complex issues.

Communication is also an important aspect of leadership, since leaders must be able to delegate clearly and comprehensibly.

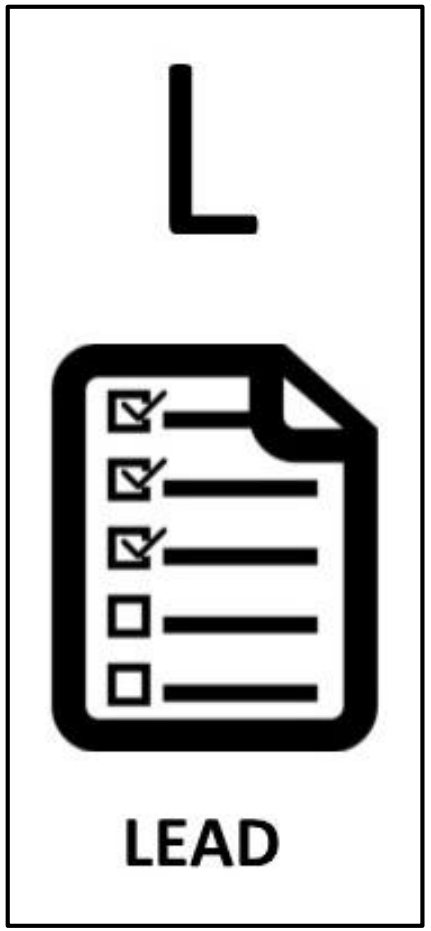
INNOVATE

INNOVATE and create new ideas, services, products and solutions for situations and audiences/users.

Innovation is the process of translating new ideas, creative thoughts, or new imaginations.

Innovation is often also viewed as the application of better solutions that meet new requirements, unarticulated needs, or existing needs.

LEAD



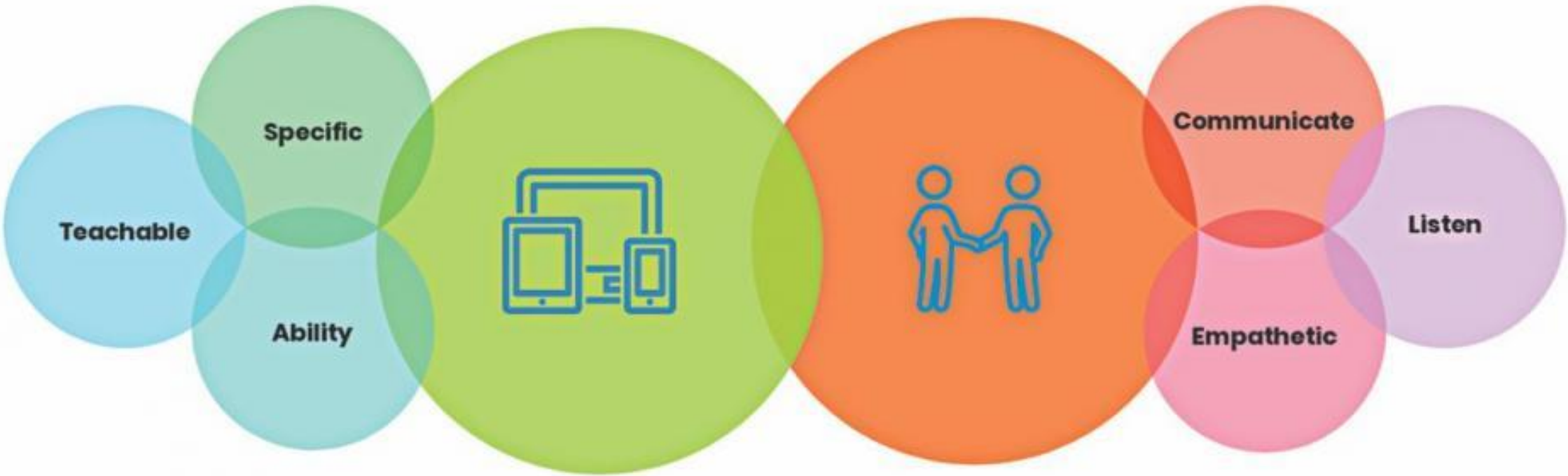
LEAD and self-regulate learning by thinking critically to plan, monitor and assess work.

Critical thinking is that mode of *thinking* — about any subject, content, or problem — in which the *thinker* improves the quality of his or her *thinking* by skilfully analysing, assessing, and reconstructing it.

Critical thinking is self-directed, self-disciplined, self-monitored, and self-corrective *thinking*.

It is essentially, *thinking about thinking*.

HARD SKILLS VS. SOFT SKILLS



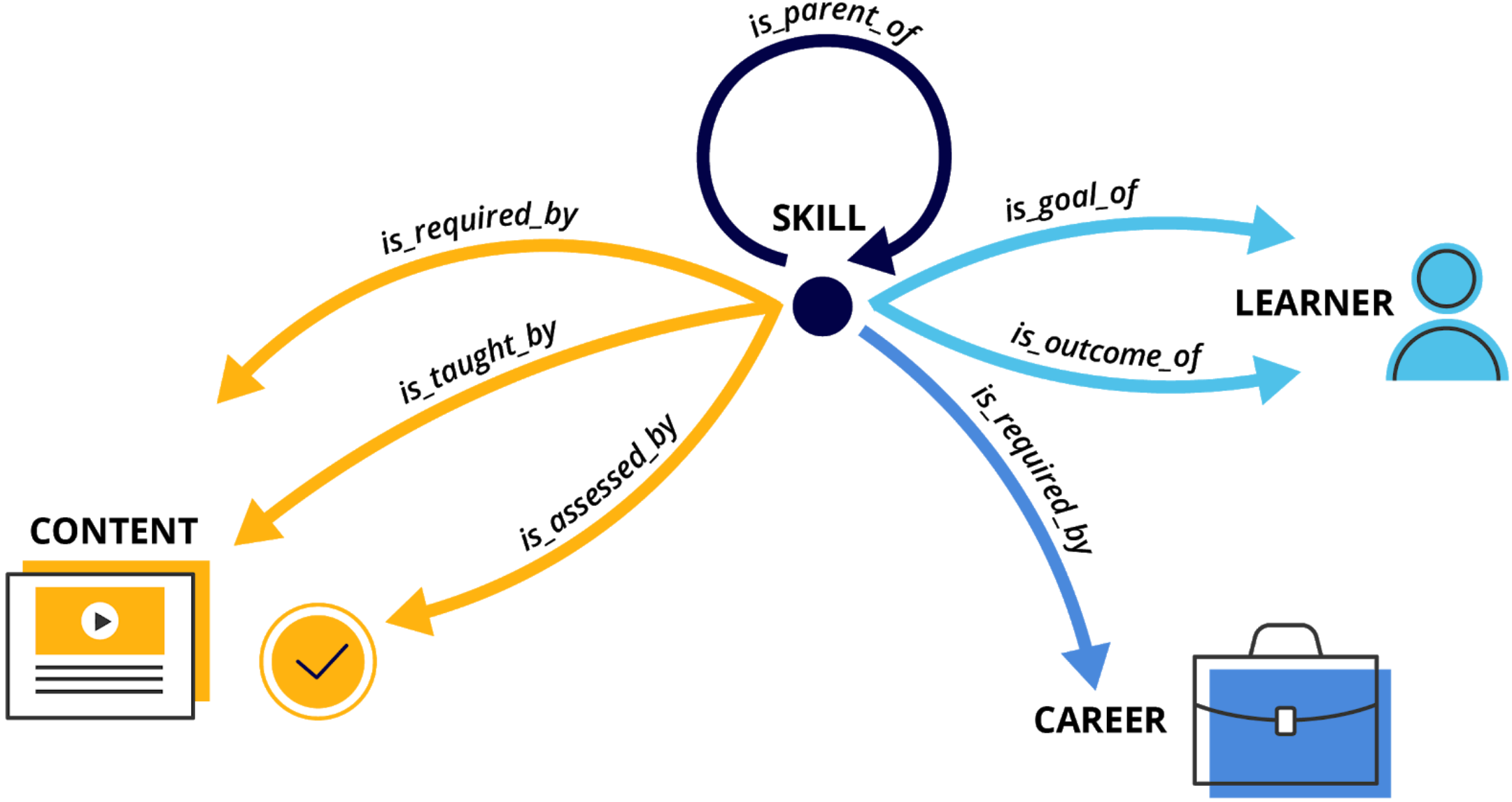
HARD AND SOFT SKILLS

It's more important to hire for:

30%
Soft skills

62%
Soft and hard skills

8%
Hard skills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SKILL
is_required_by
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is_outcome_of
is_required_by
LEARNER
CONTENT
CAREER

Working & Managing in a Virtual Environment
Time Management
Writing Skills
Leading Change
Work Ethic
Agility
Negotiation
Communication
Humility and Patience
Leadership
Problem Solving Skills
Team Building
Interpersonal Skills
Listening

C E C I L

COLLABORATE ENGAGE COMMUNICATE INNOVATE LEAD

Year 8 Innovation Elective Report

Skills assessed	C	WT
COLLABORATE with others in online and face-to-face environments on a common goal		
ENGAGE with real-world issues, opportunities, challenges and problems		
COMMUNICATE and convey ideas using a range of communication modes and tools for a variety of different forums		
INNOVATE and create new ideas, services, products and solutions for situations and audiences/users		
LEAD and self-regulate learning by thinking critically to plan, monitor and assess work		

Competent or Working Towards