



# Cecil Hills High School

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CRICOS: NSW Department of Education – Schools  
CRICOS Provider: 00588M

9 August 2019

## What Happened At P&C? – August 2019

Dear parents and carers,

We had two excellent evening and daytime parent meetings this month. Thanks to those parents and community members who attended. We covered a number of topics:

- **Soft skills:** Our teaching staff have been working hard on embedding soft skills into our teaching programs for the Year 8 innovation electives. We are looking to expand the teaching of these skills into some of our other Year 7-10 courses. Soft skills are those skills which are attractive to an employer and in our context, we call them the C.E.C.I.L skills which stands for communication, engagement, collaboration, innovation and leadership.
- **100 jobs of the future:** We discussed some of the weird, wonderful and wacky jobs that are expected to emerge the future. As a school system, we are preparing students for a world of work that will change rapidly and dramatically.
- **SchoolTV.me website:** This website contains a wealth of parenting resources, especially for parents of teenagers. The website is <https://schooltv.me/>.
- **Next meeting:** The next evening meeting will take place at 6:30pm on Monday, 2 September 2019 and our daytime meeting will take place at 9:30am on Thursday, 5 September 2019. These meetings are for us to share information with you and we benefit from these meetings just as much as you. Your presence and ideas are what we need.

Thanks to everyone who came to our meetings. I look forward to continuing to work with our parents and community members. Please let me know if you have any questions.

Kind regards

**Mark Sutton**  
Principal



**P&C MEETING**

**5 AUGUST 2019**

# Communication



***like our  
Facebook  
page***



# Communication

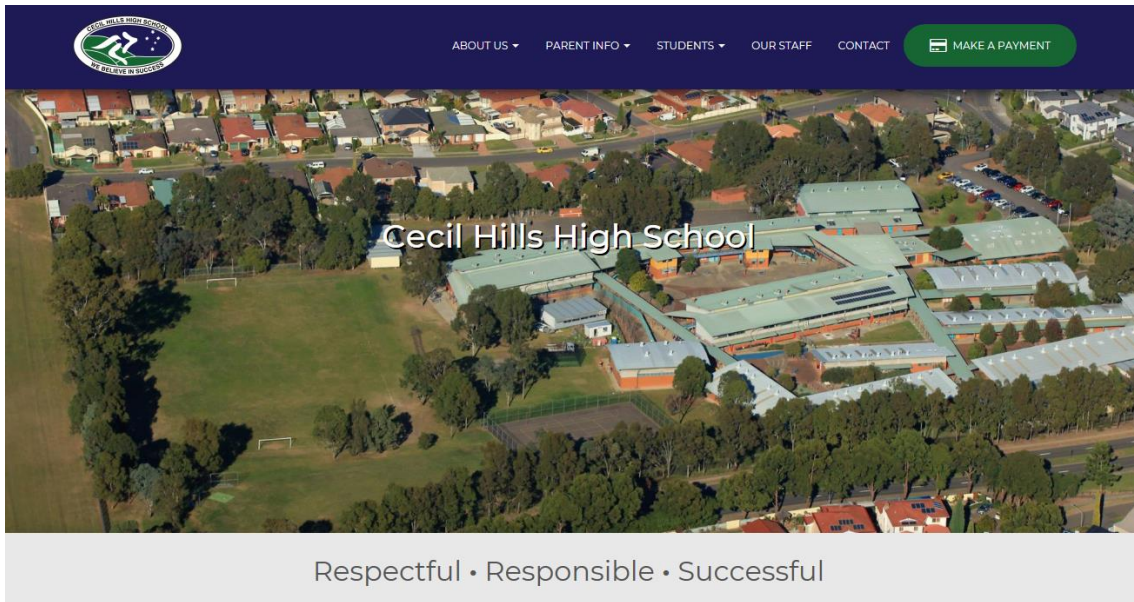


***download our  
app***

***School App  
Solution***



# Communication



***visit our  
new  
website***



# Careers Website

Home | Sitemap | Cecil Hills High School Careers - Home

CECIL HILLS HIGH SCHOOL WE BELIEVE IN SUCCESS **Careers**

Important Information HSC/RoSA Post School Options Workplace Learning For Parents For Students

**Cecil Hills High School Careers**

Our aim is to provide you with all the latest information that will help you make decisions about your future career and your life beyond school.

You can use this site to locate University, TAFE and any other type of course across Australia, get information about the HSC, search for job vacancies and much more. Feel free to drop into the Careers Office if you have any questions.

Produced by: The University of Sydney www.sydney.edu.au

*visit our  
Careers  
website*



Cecil Hills High School Careers

Like Page 194 likes

WHAT SAYS YOU...

Cecil Hills High School Careers on Friday

Australian Apprenticeships and Traineeships Information Service

Events for the next 14 Days

18.09.2018  
UOW Year 12 Information Evening - Liverpool

18.09.2018  
Parramatta Army Combat Information Session

19.09.2018  
WEP Student Exchange Information Session - Sydney (Surry Hills)

19.09.2018

Please Select a Career Target

Click on the job links below to get more information

***<https://www.chhscareers.com.au/>***

# Communication



***update your  
email address  
with the school***

# 100 Jobs of the Future



**<https://100jobsofthefuture.com>**



# CAREER FEAR



67%

are concerned about getting a **CAREER RELATED JOB** in the current economic environment

Only



29%

know exactly /are very sure of the **CAREER PATH** they are going to take



56%

believe their prospects for employment in their chosen field immediately after University are **NOT REALLY STRONG**

# CAREER DESIRE

65%

want a career,  
not **'just a job'**  
of some sort



51%

want to be  
**'the boss'**

# THE TRAINING DEFICIT



84%

believe there needs to be much more **WORKPLACE TRAINING** for students today



82%

believe Australian **BUSINESSES** need to take a much more active role in training students to be ready for the workplace



64%

believe **UNIVERSITIES** are not sufficiently equipping students with practical skills to help fulfil workplace needs

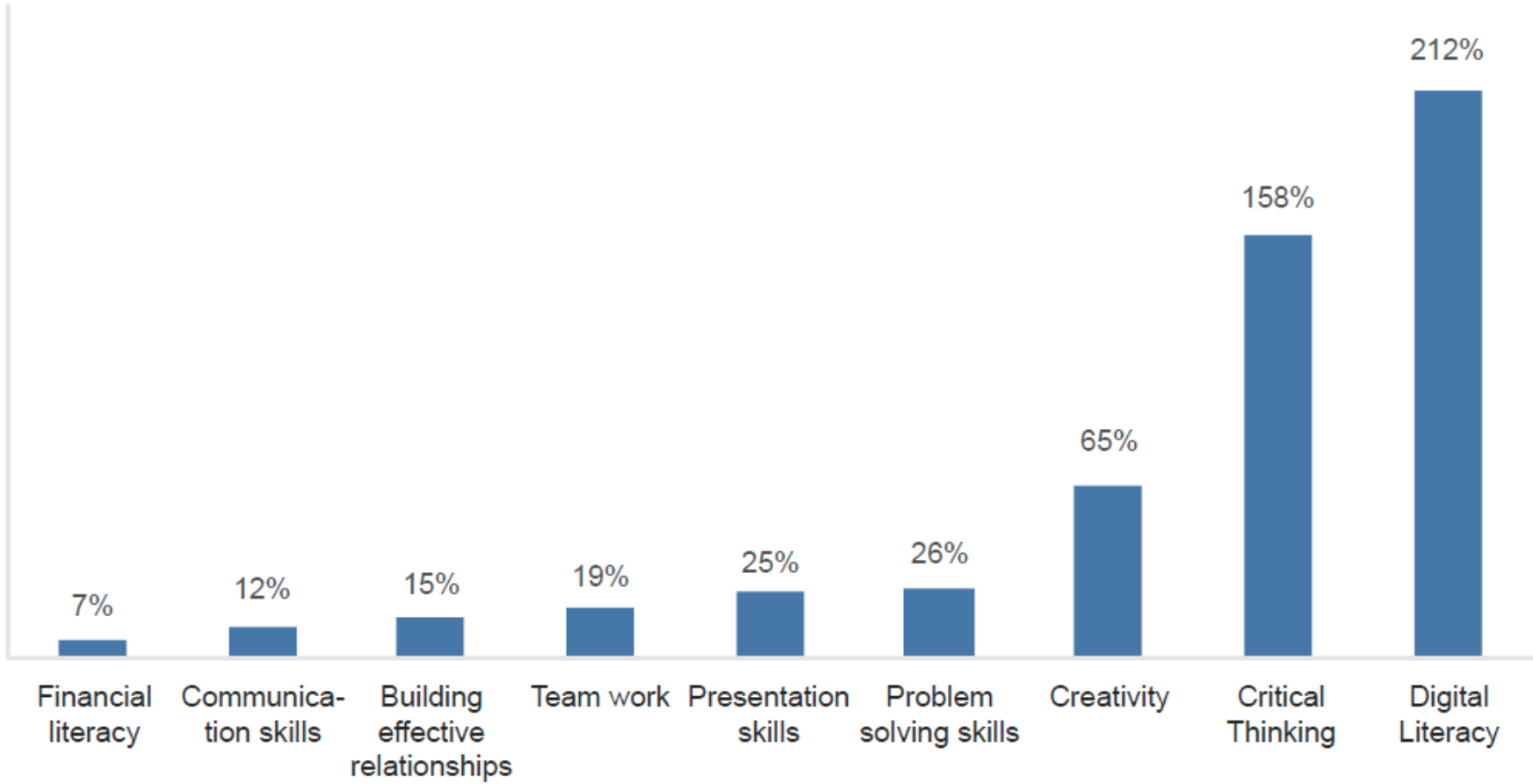
## Males

## Females

Sales Assistants (General) 170,168	1	Sales Assistants (General) 355,843
Truck Drivers 142,710	2	Registered Nurses 197,124
Electricians 113,458	3	General Clerks 186,529
Carpenters and Joiners 101,134	4	Receptionists 146,698

Figure 3: "Top four occupations" from 2071.0 - Census of Population and Housing: Reflecting Australia - Stories from the Census, 2016, Australian Bureau of Statistics - © Commonwealth of Australia (CC BY 4.0)

Growth Rate 2012-2015





# 100 Jobs of the Future

- **Data Privacy Strategist**
- **Gamification Designer**
- **Ethical Hacker**
- **Smart Dust Wrangler**
- **Early Childhood Teacher**



# 100 Jobs of the Future

- **100 Year Counsellor**
- **Space Tourism Operator**
- **Memory Optimiser**
- **Satellite Network Engineer**
- **Autonomous Vehicle Designer**



# schooltv.me



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## WELCOME

A wellbeing platform for schools supporting parents

SchoolTV is a world first, wellbeing platform featuring Dr Michael Carr-Gregg. It addresses the modern day realities faced by schools and parents who increasingly need clear, relevant and fact-based information around raising safe, happy and resilient young people.

Whilst there is a great deal of information available, this can often be confusing and overwhelming for parents looking for guidance. SchoolTV addresses this issue. It is an online resource designed to empower parents with credible, sound information with realistic and practical strategies.

SchoolTV is a school branded resource that is available through subscribed schools thus allowing parents to access information on individual topics.



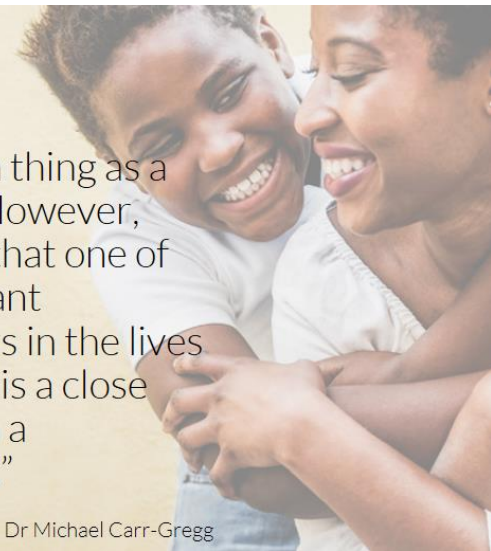
# schooltv.me

## This month's topic: Positive Parenting



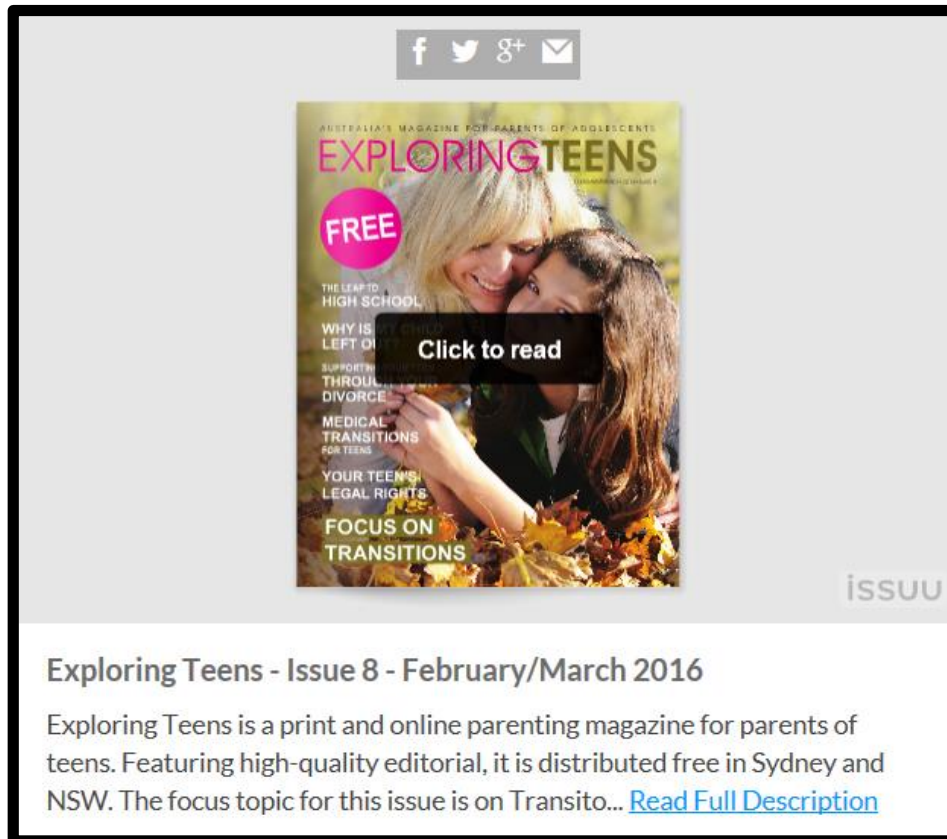
“There is no such thing as a perfect parent. However, research shows that one of the most important protective factors in the lives of young people, is a close relationship with a supportive adult.”

Dr Michael Carr-Gregg



<https://schooltv.me/>

# Exploring Teens (Online Magazine)



The screenshot shows the website for Exploring Teens. At the top, there are social media icons for Facebook, Twitter, Google+, and Email. Below these is the magazine cover for Issue 8, February/March 2016. The cover features a woman and a young girl, with the text 'AUSTRALIA'S MAGAZINE FOR PARENTS OF ADOLESCENTS', 'EXPLORING TEENS', 'FREE', 'THE LEAP TO HIGH SCHOOL', 'WHY IS LEFT O...', 'SUPPORTING THROUGH DIVORCE', 'MEDICAL TRANSITIONS FOR TEENS', 'YOUR TEEN'S LEGAL RIGHTS', and 'FOCUS ON TRANSITIONS'. A black button with white text says 'Click to read'. The word 'ISSUE' is partially visible at the bottom right of the cover.

Exploring Teens - Issue 8 - February/March 2016

Exploring Teens is a print and online parenting magazine for parents of teens. Featuring high-quality editorial, it is distributed free in Sydney and NSW. The focus topic for this issue is on Transito... [Read Full Description](#)

- **useful website with loads of information for parenting teenagers**
- **magazine is produced every two months**
- **Facebook page regularly links to useful articles on teenagers and education**

# Raising Children Website/App



Search the site

- 🏠 pregnancy
- newborns
- babies
- toddlers
- preschoolers
- school age
- pre-teens
- teens**
- grown-ups
- autism
- dis

## The Australian Parenting Website



[/raisingchildren.net.au/teens](https://raisingchildren.net.au/teens)

- 😊 Behaviour
- 😊 Communicating & relationships
- 🌱 Development
- 🎧 Entertainment & technology
- 👨👩👧 Family life
- 🍏 Healthy lifestyle
- 💚 Mental health & physical health
- 🏠 School, education & work
- 🎥 Teenagers: videos
- 🖼️ Parenting in Pictures: teens

<https://raisingchildren.net.au/>



# Our Next Parent Meeting

**6:30pm on Monday, 2 September 2019**

**AND**

**9:30am on Thursday, 5 September 2019**

# Questions



**THIS  
PRESENTATION  
WILL BE  
EMAILED  
TO YOU**

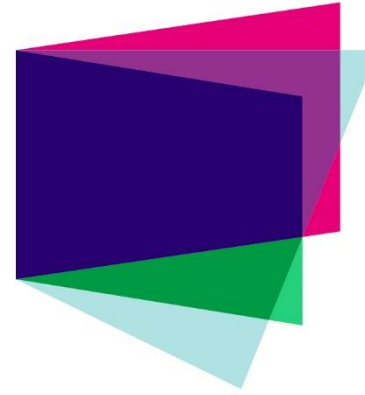
— THE IMPORTANCE OF —  
**SOFT SKILLS FOR STUDENTS**



# WHAT ARE SOFT SKILLS?

personal attributes that  
enable someone to interact  
effectively and  
harmoniously with other

# NESA Syllabus



**NSW**  
**EDUCATION**  
**STANDARDS**  
**AUTHORITY**

*Our Syllabuses identify:*

- the knowledge, understanding, skills, values and attitudes students are expected to develop at each stage
- outcomes and content that describe what students are expected to know and do
- cross-curriculum priorities, general capabilities and other important learning for all students



# Learning Across the Curriculum

## **Cross curriculum priorities**

1. Aboriginal and Torres Strait Islander histories and cultures
2. Asia and Australia's engagement with Asia
3. Sustainability and environment

**Content**

## **General capabilities**

1. Critical and creative thinking
2. Ethical understanding
3. Information and communication
4. Intercultural understanding
5. Literacy
6. Numeracy
7. Personal and social capability
8. Civics and citizenship \*
9. Difference and diversity \*
10. Work and enterprise \*

\*additional in NSW

**Skills**

# Melbourne Declaration on Educational Goals for Young Australians (December 2008)

## The Educational Goals for Young Australians

Goal 1: Australian schooling promotes equity and excellence

Goal 2: All young Australians become:

- Successful learners
- Confident and creative individuals
- Active and informed citizens

# CORE SKILLS FOR WORK DEVELOPMENTAL FRAMEWORK



## *Workforce needs*

Employers and industry have identified the non-technical requirements for successful participation in the workforce



## *The framework*

The framework clearly defines the generic underpinning skills and knowledge needed to meet these requirements



## *Learning products*

Those providing services to learners and job seekers use relevant elements of the framework in the development of customised products

# CHHS 2018-2020 School Plan

## TEACHING

- Increase opportunities for students to connect their learning with real world experiences.
- Improve value-added growth of students.
- Improve the proportion of students in the top two NAPLAN bands.
- Increase the amount and frequency of students adhering to the BYOD program, as well as the use of Moodle and Turnitin to positively engage in learning.

## Flexible, future-focused & innovative teaching

- Flexible learning spaces enhance student engagement and learning.
- *CHHS will:*
  - ⇒ Implement innovative Year 8 elective courses and flexible learning spaces which respond to student interest and encourage 21<sup>st</sup> Century skills.
  - ⇒ Develop a whole school 7-12 literacy approach comprising:
    - \* an intensive literacy program for Year 7 English classes
    - \* the QuickSmart program for Stage 4 students requiring support
    - \* Focus on Reading strategies
    - \* explicit literacy lessons to assist in meeting the minimum literacy/numeracy standard
    - \* ALARM pedagogy
  - ⇒ Utilise technology to enhance learning including Sentral, the BYOD program, Moodle, Turnitin and a focus on STEAM.
  - ⇒ Differentiate effectively for all learners by focusing on quality teaching, formative assessment, summative data analysis, questioning techniques and a review of the selection process for GAT classes.

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**COLLABORATE**

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**ENGAGE**

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**COMMUNICATE**

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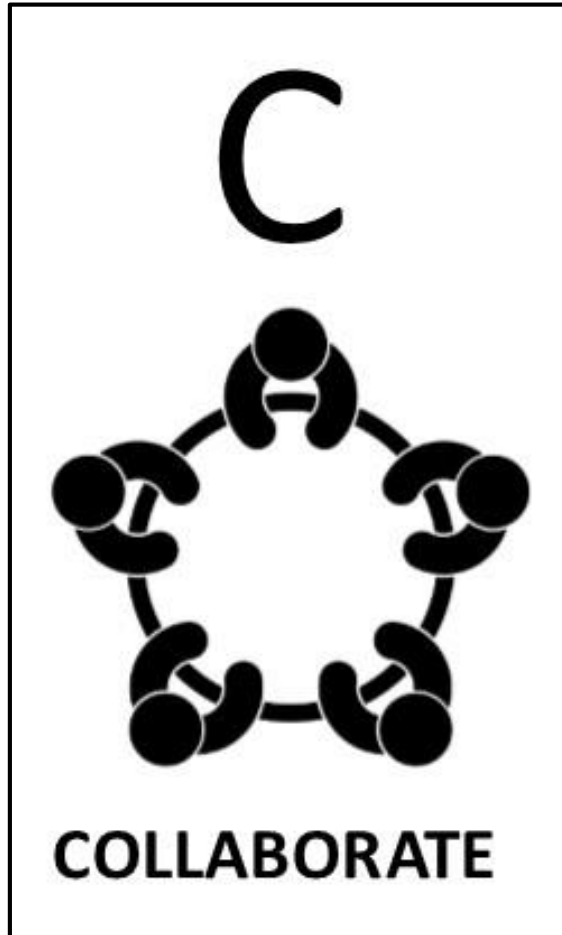
**INNOVATE**

L



**LEAD**

# COLLABORATE



**COLLABORATE** with others in online and face-to-face environments on a common goal.

*Collaboration* is the process of two or more people working together to complete a task or achieve a goal.

*Collaboration* is similar to cooperation.

Most *collaboration* requires leadership, although the form of leadership can be social within a decentralised and egalitarian group.

# ENGAGE



**ENGAGE with real-world issues, opportunities, challenges and problems.**

*Real world problem-solving* is what we do every day. It requires flexibility, resilience, resourcefulness, and a certain degree of creativity.

A crucial feature is that it involves continuous engagement and interaction with the *real world*/environment as not only a source of inspiration for new ideas, but also as a tool to facilitate creative thinking.

# COMMUNICATE



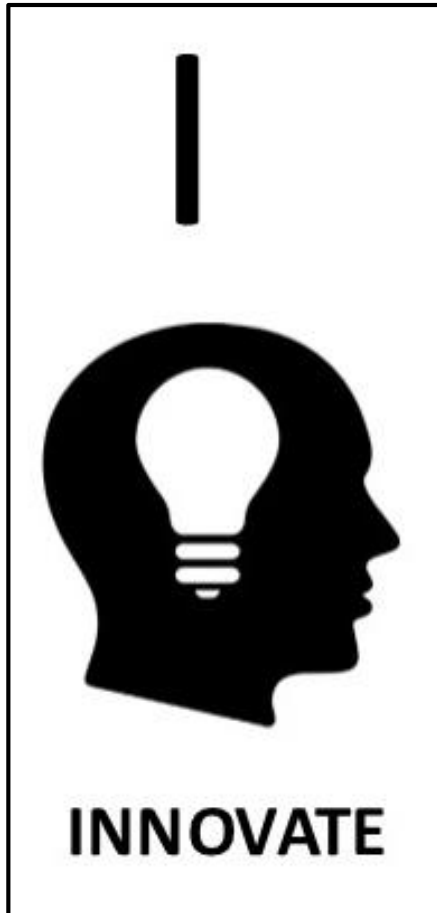
**COMMUNICATE and convey ideas using a range of communication modes and tools for a variety of different forums.**

*Able communicators* can adjust their tone and style according to their audience, comprehend and act efficiently on instructions, and explain complex issues.

*Communication* is also an important aspect of leadership, since leaders must be able to delegate clearly and comprehensibly.



# INNOVATE

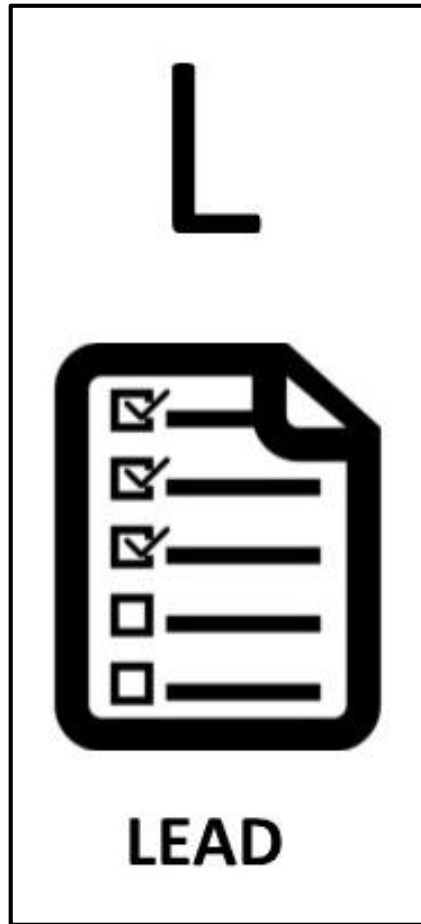


**INNOVATE and create new ideas, services, products and solutions for situations and audiences/users.**

*Innovation* is the process of translating new ideas, creative thoughts, or new imaginations.

*Innovation* is often also viewed as the application of better solutions that meet new requirements, unarticulated needs, or existing needs.

# LEAD



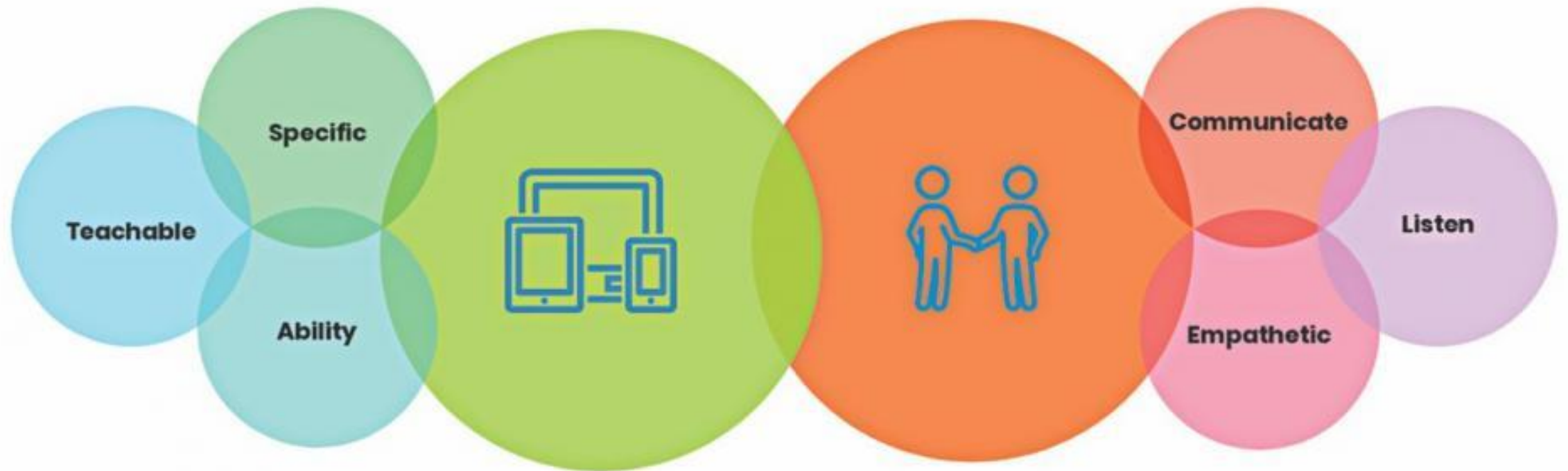
**LEAD and self-regulate learning by thinking critically to plan, monitor and assess work.**

*Critical thinking* is that mode of *thinking* — about any subject, content, or problem — in which the *thinker* improves the quality of his or her *thinking* by skilfully analysing, assessing, and reconstructing it.

*Critical thinking* is self-directed, self-disciplined, self-monitored, and self-corrective *thinking*.

It is essentially, *thinking about thinking*.

# HARD SKILLS *VS.* SOFT SKILLS



# HARD AND SOFT SKILLS



EMPLOYER



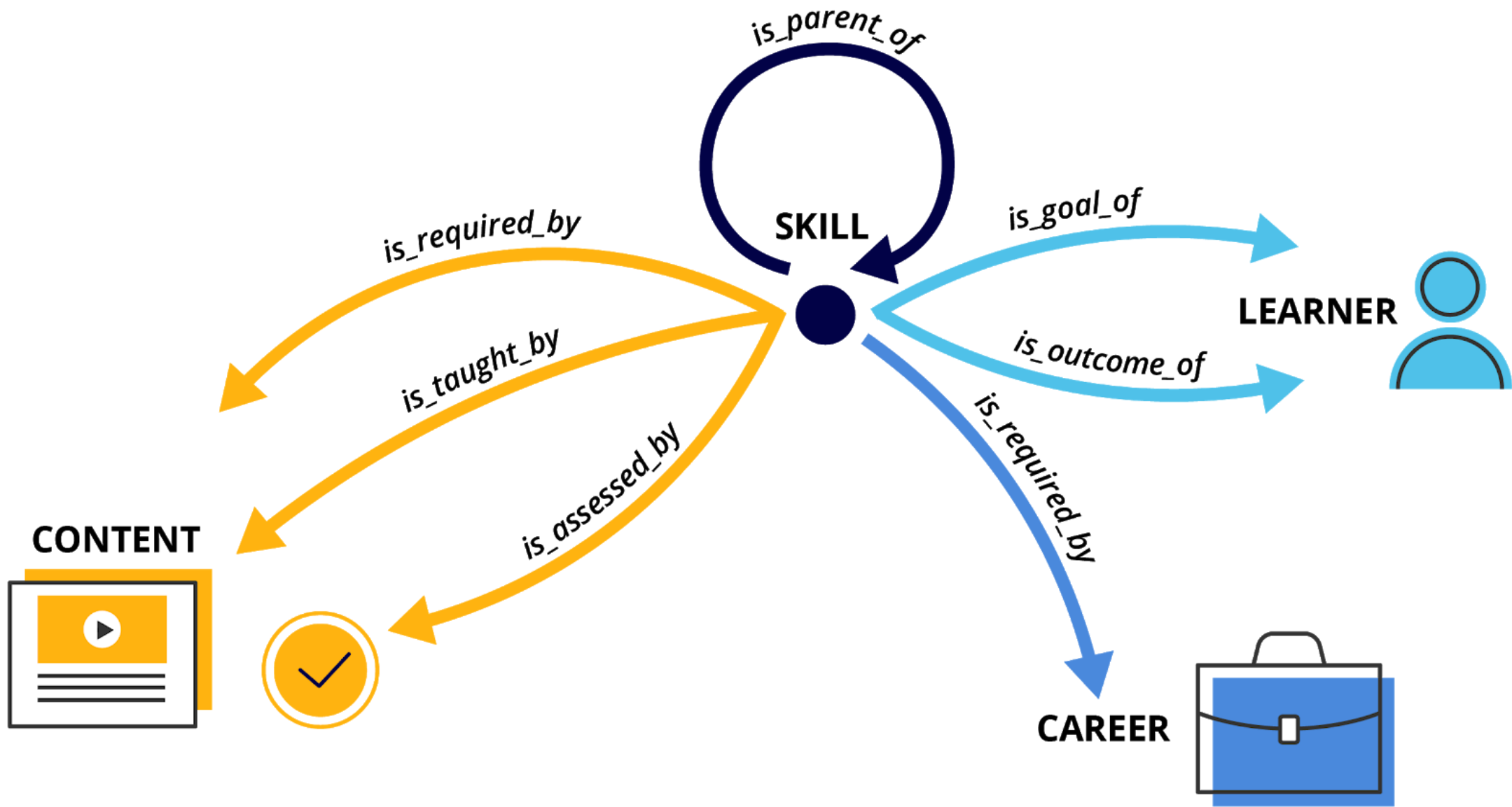
# It's more important to hire for:

30%  
Soft skills

62%  
Soft and hard skills

8%  
Hard skills







**Time Management**

**Writing Skills**

**Leading Change**

**Work Ethic**

**Agility**

**Negotiation**

**Working & Managing in a Virtual Environment**

**Communication**

**Humility and Patience**

**Leadership**

**Problem Solving Skills**

**Team Building**

**Interpersonal Skills**

**Listening**

C



**COLLABORATE**

E



**ENGAGE**

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**COMMUNICATE**

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**INNOVATE**

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**LEAD**



# Year 8 Innovation Elective Report

Skills assessed	C	WT
COLLABORATE with others in online and face-to-face environments on a common goal		
ENGAGE with real-world issues, opportunities, challenges and problems		
COMMUNICATE and convey ideas using a range of communication modes and tools for a variety of different forums		
INNOVATE and create new ideas, services, products and solutions for situations and audiences/users		
LEAD and self-regulate learning by thinking critically to plan, monitor and assess work		

*Competent or Working Towards*