



Cecil Hills High School

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CRICOS: NSW Department of Education – Schools
CRICOS Provider: 00588M

11 March 2019

What Happened At P&C? – March 2019

Dear parents and carers

We had two excellent evening and daytime parent meetings this month. Thanks to those parents and community members who attended. We covered a number of topics:

- **Home study area:** It is important for students to have a home study area where they can focus, get organised and complete high quality work. This needs to be away from distractions, gadgets, devices and phones. Technology should only be used if it is assisting in the study and revision. The home study area ideally should not be in the bedroom. It can be useful for students to have some small whiteboards in the home to map out their ideas and answers before committing pen to paper.
- **Assessment matters:** I provided an overview of a number of assessment matters including the use of assessment schedules, assessment planners and tips for parents. It is important for all parents to download the relevant assessment booklet from our school website and then use this to map out the year in relation to assessment tasks and due dates. This will help parents keep track of when these are due. In addition, it gives parents an idea on what their children can be working on at home. Assessment task notifications can be downloaded from Moodle.
- **Homework:** There is always something that students can be doing at home. They can be revising their work from the day, completing some study, planning/completing an assessment task, reading a novel from the school library or local library, accessing Mathletics or writing study notes.
- **Study notes:** Students should get into the habit of revising their work by writing study notes each day. A simple way to do this is for students to write out three things they learned each lesson.
- **P&C Annual General Meeting:** A new P&C executive was elected for our school. Thanks to Nguyen Nguyen, our outgoing P&C Vice President, who has served in this role for a number of years. Congratulations to the following who were elected as the new P&C executive:
 - Alfred Grasso, President
 - Elizabeth Seacy, Vice-President
 - Vesna Jeromin, Vice-President
 - Andrea Marambio, Treasurer
 - Dianne Vella, Secretary
- **P&C BBQ:** *We are looking for parent volunteers to help with our P&C BBQ on election day! Please contact the front office on 9822 1430 or cecilhills-h.school@det.nsw.edu.au and let us know if you are able to assist and for how long. If you could spare just 30 minutes, this would be great. At this stage, the BBQ will run from around 10:30am to 2:30pm but times may change based on parent availability. Please contact the school to indicate if you can help.*
- **Next meeting:** The next evening meeting will take place at 6:30pm on Monday, 1 April 2019 and our daytime meeting will take place at 9:30am on Thursday, 4 April 2019. These meetings are for us to share information with you and we benefit from these meetings just as much as you. Your presence and ideas are what we need.

Thanks to everyone who came to our meetings. I look forward to continuing to work with our parents and community members. Please let me know if you have any questions.

Kind regards

Mark Sutton
Principal



P&C MEETING

4 MARCH 2019

Communication



***like our
Facebook
page***



Communication

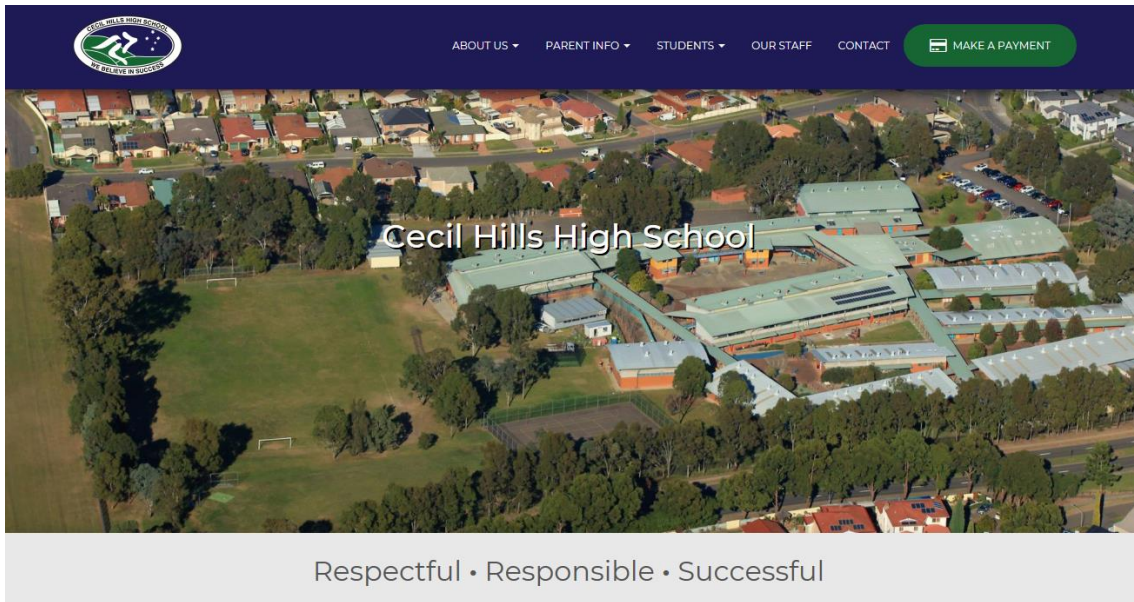


***download our
app***

***School App
Solution***



Communication



***visit our
new
website***

Communication



***update your
email address
with the school***

Setting Up A Home Study



- quiet
- ideally not in the bedroom
- phones away
- room to store equipment and have it readily accessible
- no clutter
- wall space –
assessment schedules
and planners, study notes

Small Whiteboards





Assessment Matters





Assessment Matters

- **Assessment policy and procedures**
- **General Performance Descriptors**
- **Assessment schedule for each subject**
- **Assessment summary**

Cecil Hills High School



Stage 4 – Year 7

2019

Assessment Policy
Booklet



Assessment Matters



Cecil Hills High School Student and Parent Portal

Please enter your username and password below

 Sign In

[Forgot Password?](#)



Assessment Matters

Resources

Cecil Hills High School
Student Portal

Resources

- Dashboard
- My Profile
- My Timetable
- Resources
- Wellbeing
- Reporting

School Applications School Documents School Newsletters

School Applications

No resources available

There are no resources available to view at the moment.
Why don't you add one now?!

Students Resources

Resource	Category
----------	----------

The Cecil Hills High School Student and Parent Portal is powered by Sentral



Assessment Matters


School Documents



Cecil Hills High School
Student Portal


Resources

 Dashboard




 My Profile

 My Timetable

 Resources

 Wellbeing

 Reporting

 Applications  School Documents  School Newsletters

School Applications

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Students Resources

Resource




Assessment Matters



Cecil Hills High School
Student Portal


Resources

 Dashboard


 My Profile


 My Timetable


 Resources

 Wellbeing

 Reporting

 Applications

 School Documents

 School Newsletters

School Documents

Name
YEAR 8 Assessment Schedule Booklet 2018 (2)
Year 11 Assessment Schedule 2018
Year 12 Assessment Schedule Booklet 2018c.pdf



Accessible Online



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STUDENTS ▾

OUR STAFF

NEWSLETTERS

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 MAKE A PAYMENT

Assessment Booklets

<https://www.cecilhillshigh.nsw.edu.au/assessment-booklets>



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NEWSLETTERS



Cecil Hills High School




Stage 4 – Year 7

2019

Assessment Policy
Booklet

MAKE A PAYMENT

2019 Assessment Booklet - Year 7

 DOWNLOAD BOOKLET

<https://www.cecilhillshigh.nsw.edu.au/assessment-booklets>



General Performance Descriptors

Grade	General Performance Descriptors
A	The student has extensive knowledge and understanding of the course content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills of the course and can apply these skills to new situations.
B	The student has a thorough knowledge and understanding of the course content and a high level of competence in the processes and skills of the course. In addition, the student is able to apply this knowledge and skills to most situations.
C	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills of the course.
D	The student has a basic knowledge and understanding of the course content and has achieved a limited level of competence in the processes and skills of the course.
E	The student has an elementary knowledge and understanding in few areas of the course content and has achieved very limited competence in some of the processes and skills of the course.



Assessment Matters

Term 1	
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	Music
Week 6	Visual Arts
Week 7	Mathematics, Music
Week 8	Music
Week 9	English, History, Italian, Science
Week 10	
Week 11	

Assessment Matters

**Students receive
TWO WEEKS
notice of a task**

Term 1	
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	Music
Week 6	Visual Arts
Week 7	Mathematics, Music
Week 8	Music
Week 9	English, History, Italian, Science
Week 10	
Week 11	

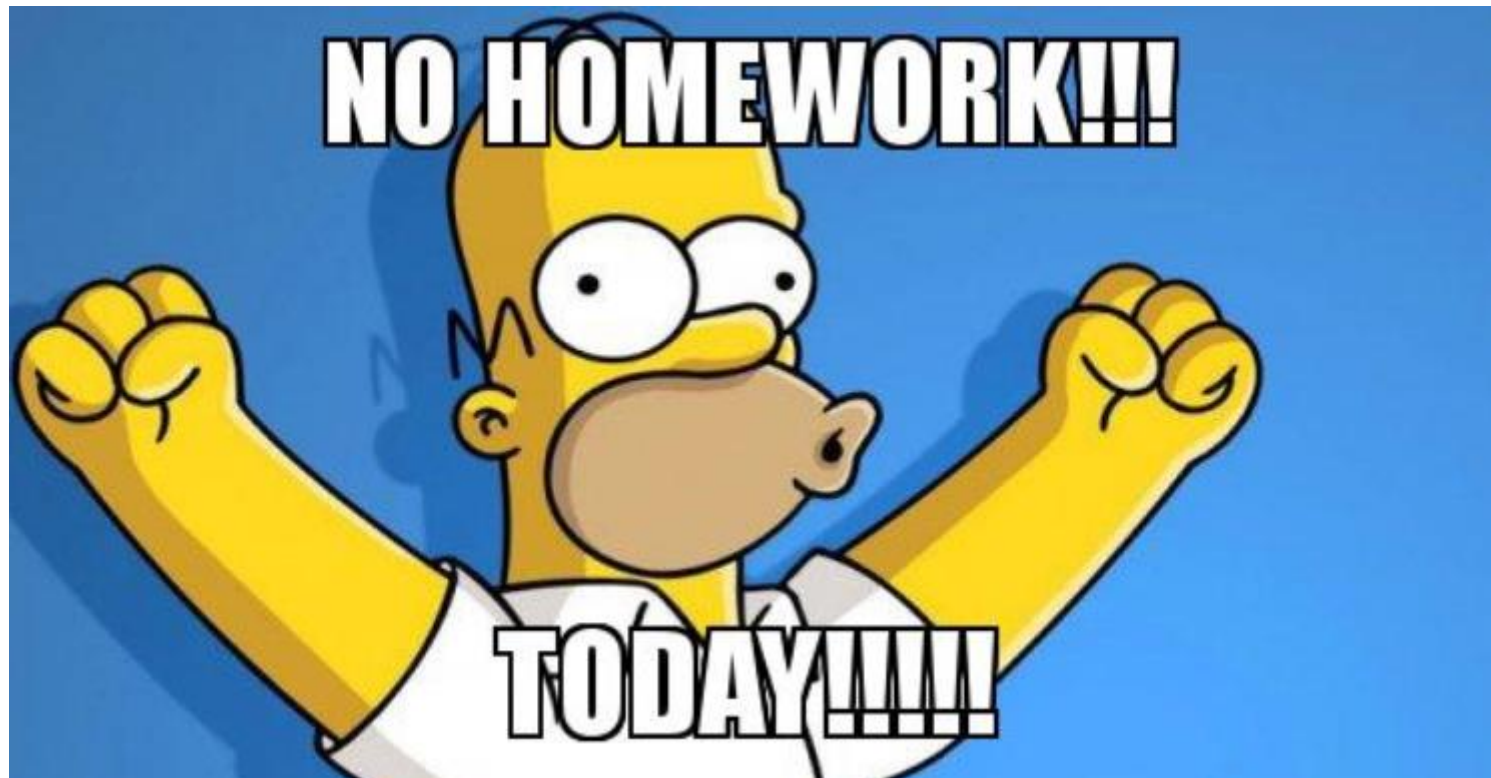


Assessment Schedule

English
Year 7
Assessment Schedule 2019

Due Date	Task number	Topic(s)	Task Type	Weighting %
Term 1 Week 9	1	Making My World	Composition	20%
Term 2 Week 5	2	Text & Story	Analytical Short Answer	15%
Term 2 Week 9	3	Text & Story	Persuasive Letter	15%
Term 3 Week 8	4	Poetry Construction	Speech	20%
Term 4 Week 5	5	On the Stage	Creative Task	30%
Total				100%

Students May Say This...





But They Can Always Do This...

- ***revision***
- ***reading a novel***
- ***study notes***
- ***assessment tasks***
- ***Mathletics***



Study Notes

***What **THREE** things
did I learn in
_____ today?***

Study Notes

- **The pyramids were built in the Old and Middle Kingdoms of Ancient Egypt, starting around 2630 BC, and the largest is the Pyramid of Khufu at Giza.**

Study Notes

- **They were burial chambers for the deceased Pharaoh (king) and covered with polished white limestone to create a shiny finish.**

Study Notes

- **It was originally thought that slaves built the pyramids but now historians believe skilled workers lived in nearby camps and were paid.**

Putting It Together

- **The pyramids were built in the Old and Middle Kingdoms of Ancient Egypt, starting around 2630 BC, and the largest is the Pyramid of Khufu at Giza.**
- **They were burial chambers for the deceased Pharaoh (king) and covered with polished white limestone to create a shiny finish.**
- **It was originally thought that slaves built the pyramids but now historians believe skilled workers lived in nearby camps and were paid.**

History Example

**2 x periods a week
15 x weeks of learning
= 30 periods
= 90 'bits' of
information**



Recommended Times

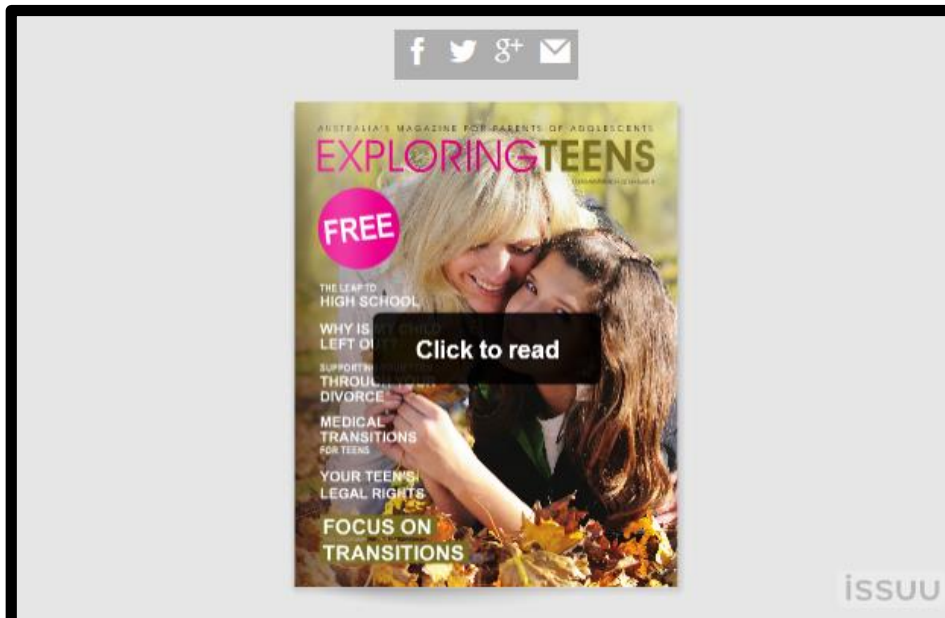
Year 7/8/9: 1.5 hours

Year 10: 2 hours

Year 11: 2-3 hours

Year 12: 3-4 hours

Exploring Teens (Online Magazine)



Exploring Teens - Issue 8 - February/March 2016

Exploring Teens is a print and online parenting magazine for parents of teens. Featuring high-quality editorial, it is distributed free in Sydney and NSW. The focus topic for this issue is on Transito... [Read Full Description](#)

- **useful website with loads of information for parenting teenagers**
- **magazine is produced every two months**
- **Facebook page regularly links to useful articles on teenagers and education**

Raising Children Website/App



Search the site

- 🏠 pregnancy
- newborns
- babies
- toddlers
- preschoolers
- school age
- pre-teens
- teens**
- grown-ups
- autism
- dis

The Australian Parenting Website



[/raisingchildren.net.au/teens](https://raisingchildren.net.au/teens)

- 😊 Behaviour
- 😊 Communicating & relationships
- 🌱 Development
- 🎧 Entertainment & technology
- 👨👩👧 Family life
- 🍏 Healthy lifestyle
- 💚 Mental health & physical health
- 🏠 School, education & work
- 🎥 Teenagers: videos
- 🖼️ Parenting in Pictures: teens

<https://raisingchildren.net.au/>



Our Next Parent Meeting

6:30pm on Monday, 1 April 2019

AND

9:30am on Thursday, 4 April 2019

Questions



**THIS
PRESENTATION
WILL BE
EMAILED
TO YOU**