



Cecil Hills High School

Principal Mark Sutton

50 Spencer Road Cecil Hills NSW 2171
www.cecilhillshigh.nsw.edu.au

Tel (02) 9822-1430

Fax (02) 9822-1436

cecilhills-h.school@det.nsw.edu.au

CRICOS: NSW Department of Education – Schools
CRICOS Provider: 00588M

9 December 2019

What Happened At P&C? – December 2019

Dear parents and carers,

We had an excellent evening parent meeting this month. Thanks to those parents and community members who attended. We covered a number of topics:

- **Tell Them From Me survey results:** These are always pleasing for our school and this year's results were similarly pleasing. One area for development is finding ways to help our parents to provide at-home support for their child's learning.
- **C.E.C.I.L Skills:** Our school is working on embedding our C.E.C.I.L skills across a broader range of subjects in Year 7 to Year 10 in 2020. The C.E.C.I.L skills are communication, engagement, collaboration, innovation and leadership and these are the 21st century skills that are crucial for students moving into the workshop. Some of our reports will be updated in 2020 to reflect achievement levels in these areas.
- **Parent and community business directory:** We are currently seeking advertisements for our first parent and community business directory. Please contact the school if you would like to advertise your business in this publication for a cost of \$50.
- **Attendance:** We will have a renewed focus on attendance in 2020. A student who attends for 90% of their schooling from Kindergarten to Year 12 will have missed 1.3 years of their education which is an interesting statistic to reflect on.
- **Homework resources:** [The OzSpeller website](#) contains a list of 'Advanced' words which can be used by high school students to test their spelling skills and build their vocabulary.
- **Smiling Mind and mindfulness:** The school's welfare team will receive training from the Smiling Mind organisation in early 2020 on the use of their mindfulness and meditation app. This can be downloaded for free from your app store. [The Smiling Mind website](#) also has a wealth of resources.
- **Next meeting:** The next evening meeting will take place at 6:30pm on Monday, 3 February 2020 and our daytime meeting will take place at 9:30am on Thursday, 6 February 2020. These meetings are for us to share information with you and we benefit from these meetings just as much as you. Your presence and ideas are what we need.

Thanks to everyone who came to our meetings. I look forward to continuing to work with our parents and community members. Please let me know if you have any questions.

Kind regards

Mark Sutton
Principal



P&C MEETING

2 DECEMBER 2019

Communication



***like our
Facebook
page***

Communication

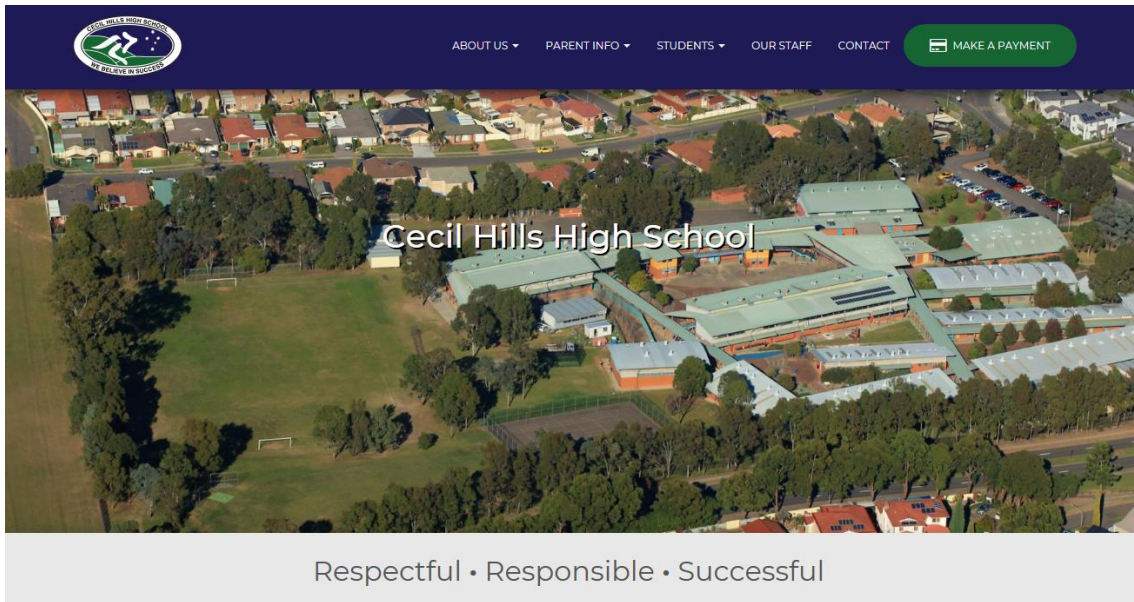


***download our
app***

***School App
Solution***



Communication



***visit our
new
website***

Careers Website



Home | Sitemap | Cecil Hills High School Careers - Home

CECIL HILLS HIGH SCHOOL
WE BELIEVE IN SUCCESS
Careers

Important Information | HSC/RoSA | Post School Options | Workplace Learning | For Parents | For Students

What is the ATAR

How is it calculated

Cecil Hills High School Careers

Our aim is to provide you with all the latest information that will help you make decisions about your future career and your life beyond school.

You can use this site to locate University, TAFE and any other type of course across Australia, get information about the HSC, search for job vacancies and much more. Feel free to drop into the Careers Office if you have any questions.

Produced by:
The University of Sydney
www.sydney.edu.au

FOLLOW US ON facebook

Career Targets
(2018 Edition)

Events for the next 14 Days

- 18.08.2018
UOW Year 12 Information Evening - Liverpool
- 18.08.2018
Parramatta Army Combat Information Session
- 19.08.2018
WEP Student Exchange Information Session - Sydney (Surry Hills)
- 19.08.2018

Please Select a Career Target

Click on the job links below to get more information

BIOLOGY

***visit our
Careers
website***

<https://www.chhscareers.com.au/>

Communication



***update your
email address
with the school***

Tell Them From Me: Survey Results



HOME

WELCOME TO THE
TELL them FROM me
Survey

USERNAME:

PASSWORD:

[Forgot your password?](#)

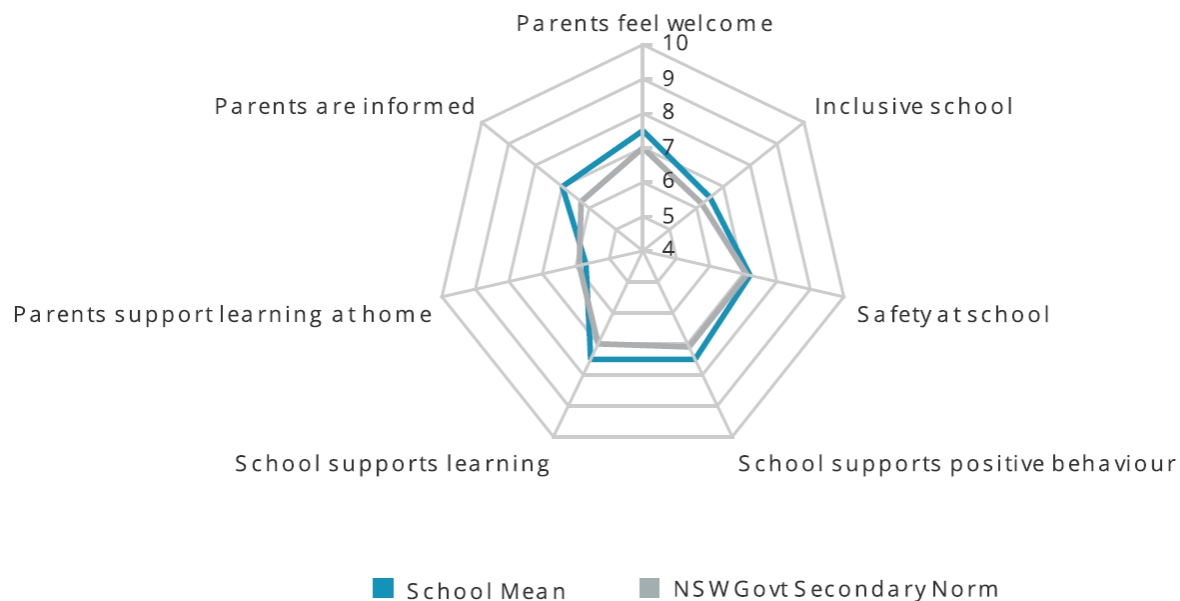
Tell Them From Me

Parent Survey

This report provides results based on data from 59 respondents in this school who completed the Parent Survey between 02 Sep 2019 and 22 Oct 2019.

Two-way Communication with Parents

Year 7-12 (Secondary)

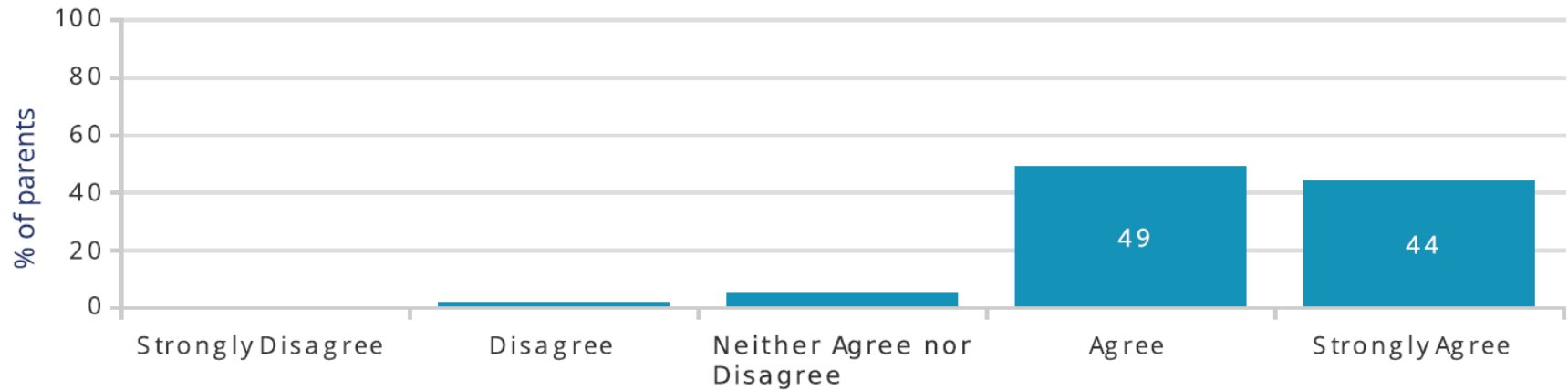




NSW DoE Custom Measure(s)

High School Reputation

The high school has a good reputation in the local community.

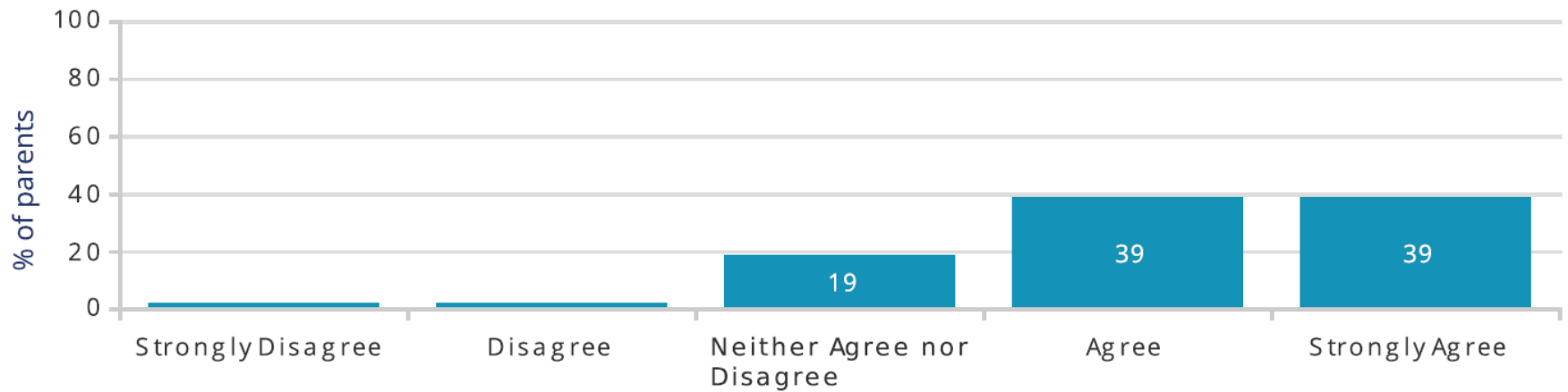




Tell Them From Me

Recommend High School

I would recommend my child's high school to parents of primary school students.



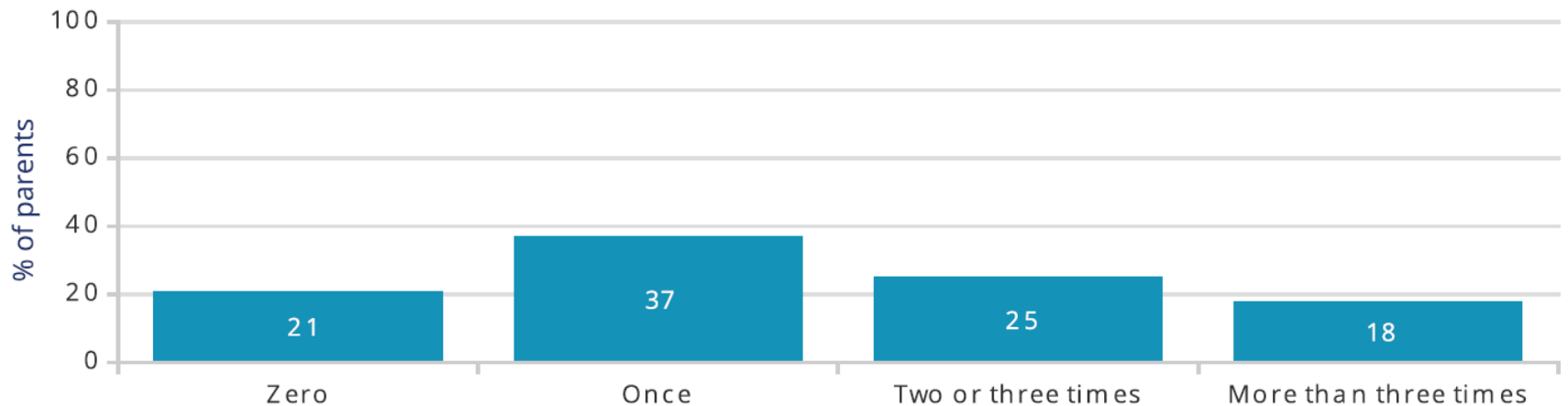


Tell Them From Me

Parents' Participation at School

Parents talked with a teacher

Since the beginning of the school year, how often have you talked with a teacher about your child's learning or behaviour?





Tell Them From Me

Parents Support Learning at Home

Parents support learning at home

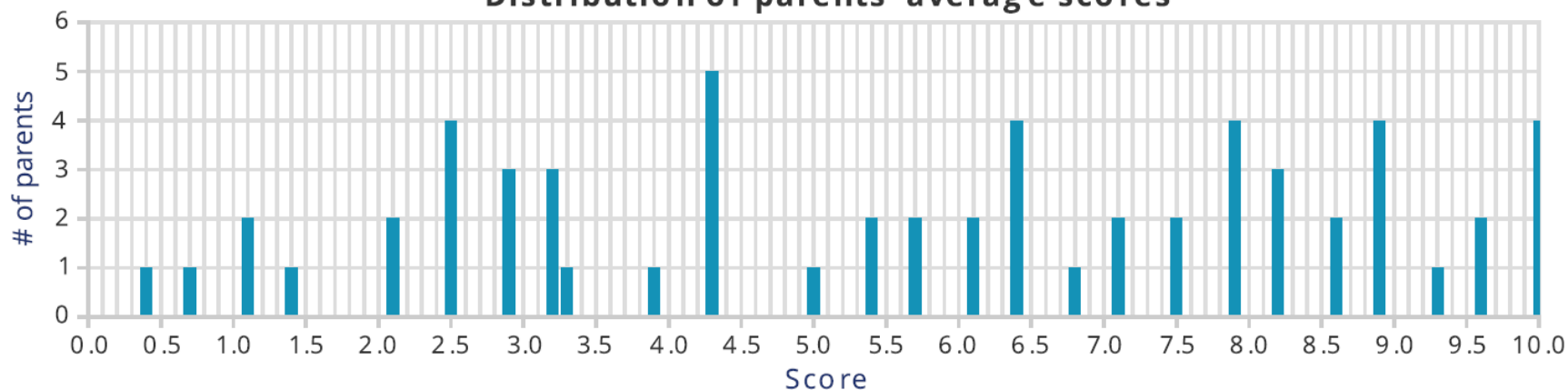
School Mean (NSW Govt Norm)

5.7 (6.3)

Does someone in your family do each of the following?

Discuss how well your child is doing in his or her classes.	5.5
Talk about how important schoolwork is.	5.2
Ask about any challenges your child might have at school.	5.8
Encourage your child to do well at school.	6.5
Praise your child for doing well at school.	6.3
Talk with your child about feelings towards other children at school.	5.6
Take an interest in your child's school assignments.	5.5

Distribution of parents' average scores





Tell Them From Me

Two-way Communication with Parents

Parents feel welcome

School Mean (NSW Govt Norm)

7.5 (7.4)

I feel welcome when I visit the school.	8.1
I can easily speak with my child's teachers.	7.3
I am well informed about school activities.	7.2
Teachers listen to concerns I have.	6.8
I can easily speak with the school principal.	7.3
Written information from the school is in clear, plain language.	8.2
Parent activities are scheduled at times when I can attend.	7.2
The school's administrative staff are helpful when I have a question or problem.	8.2



Tell Them From Me

Two-way Communication with Parents

Parents are informed

School Mean (NSW Govt Norm)

7.1 (6.6)

Reports on my child's progress are written in terms I understand.	8.0
If there were concerns with my child's behaviour at school, the teachers would inform me immediately.	7.4
I am informed about my child's behaviour at school, whether positive or negative.	7.5
The teachers would inform me if my child were not making adequate progress in school subjects.	6.9
I am well informed about my child's progress in school subjects.	7.3
I am informed about opportunities concerning my child's future.	6.7
I am informed about my child's social and emotional development.	5.9

C.E.C.I.L Skills + Reports

C



COLLABORATE

E



ENGAGE

C



COMMUNICATE

I



INNOVATE

L



LEAD

Current Report:

Overall Achievement Level:

Summary of Achievement Levels for this Subject

A	B	C	D	E
23	53	131	36	5

The highlighted box indicates your child's achievement level. The number in the box indicates the number of students achieving each grade level.

Areas of Learning

Analyses experiences, ideas and ideologies in fiction and non-fiction texts	A
Uses language to communicate and explore challenging ideas and ethical issues	A
Understands how and why perspectives are developed by particular groups of people	A

A = Outstanding

B = High

C = Sound

D = Basic

E = Limited

Management of Learning

Social Development	C	U	R	Commitment to Learning	C	U	R
Works with their teacher	✓			Is prepared for every lesson	✓		
Is positive and respectful	✓			Uses technology to support learning	✓		
Works independently	✓			Actively participates in their learning	✓		
Works collaboratively	✓			Completes tasks on time	✓		

C = Consistently

U = Usually

R = Rarely

Current Report:

Overall Achievement Level:

Summary of Achievement Levels for this Subject

A	B	C	D	E
23	53	131	36	5

The highlighted box indicates your child's achievement level. The number in the box indicates the number of students achieving each grade level.

Areas of Learning

Analyses experiences, ideas and ideologies in fiction and non-fiction texts	A
Uses language to communicate and explore challenging ideas and ethical issues	A
Understands how and why perspectives are developed by particular groups of people	A

A = Outstanding

B = High

C = Sound

D = Basic

E = Limited

Management of Learning

Social Development	C	U	R	Commitment to Learning	C	U	R
Works with their teacher	✓			Is prepared for every lesson	✓		
Is positive and respectful	✓			Uses technology to support learning	✓		
Works independently	✓			Actively participates in their learning	✓		
Works collaboratively	✓			Completes tasks on time	✓		

C = Consistently

U = Usually

R = Rarely



Skills Assessed:

COLLABORATE with others in online and face-to-face environments on a common goal	C
ENGAGE with real-world issues, opportunities, challenges and problems	C
COMMUNICATE and convey ideas using a range of communication modes and tools for a variety of different forums	C
INNOVATE and create new ideas, services, products and solutions for situations and audiences/users	C
LEAD and self-regulate learning by thinking critically to plan , monitor and address work	C

Management of Learning

Social Development	C	U	R
Works with their teacher	✓		
Is positive and respectful	✓		
Works independently	✓		
Works collaboratively	✓		

Commitment to Learning	C	U	R
Is prepared for every lesson	✓		
Uses technology to support learning	✓		
Actively participates in their learning	✓		
Completes tasks on time	✓		

C = Consistently

U = Usually

R = Rarely

What would you like to
see on school reports?

Any questions or
comments?



Parent & Community Business Directory



Attendance

- 200 school days each year
- 13 years of school education
- 2600 school days in total (200 x 13)
- 90% attendance = 2340 out of 2600 days

**90% attendance means
260 days or 1.3 years
of education would be missed**

Smiling Mind: Mindfulness App

- **mindfulness is the psychological process of purposely bringing one's attention to experiences occurring in the present moment without judgment**
- **NSW Department of Education trial in a number of schools**
- **Year Advisers and the welfare team will be trained in the use of the app in early 2020**



Mac

iPad

iPhone

Watch

TV

Music

Support



App Store Preview



Smiling Mind 4+

Meditation for all ages

[Smiling Mind](#)

#11 in Health & Fitness

★★★★★ 4.3, 652 Ratings

Free

Screenshots [iPhone](#) [iPad](#)

**Start your
mindfulness
journey today.**



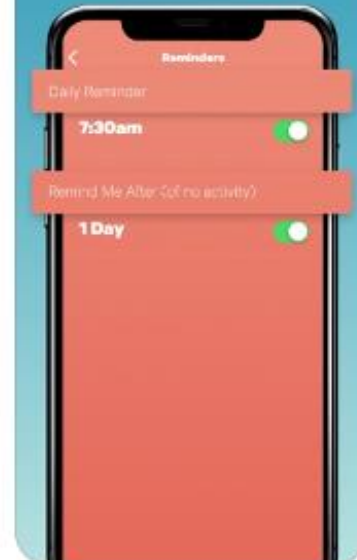
**We've got
programs
for everyone.**



**10 minutes a day
is all you need.**



**Set up reminders
for yourself.**



Homework Tip

OzSpeller Word List

advanced23

Name: _____

Words	Day 1	Day 2	Day 3	Day 4	Day 5
niece					
ninety					
nuclear					
obstacle					
odyssey					
omission					
omitted					
onomatopoeia					
opinion					
optimistic					
original					
outrageous					
pamphlets					
paralyse					
parentheses					
patience					
peninsula					
perceive					
permissible					
perseverance					

<https://www.ozspeller.com/>



schooltv.me

[Home](#)[Case Studies](#)[Contact](#)[Our Latest Edition](#)[SUBSCRIBE NOW](#)

WELCOME

A wellbeing platform for schools supporting parents

SchoolTV is a world first, wellbeing platform featuring Dr Michael Carr-Gregg. It addresses the modern day realities faced by schools and parents who increasingly need clear, relevant and fact-based information around raising safe, happy and resilient young people.

Whilst there is a great deal of information available, this can often be confusing and overwhelming for parents looking for guidance. SchoolTV addresses this issue. It is an online resource designed to empower parents with credible, sound information with realistic and practical strategies.

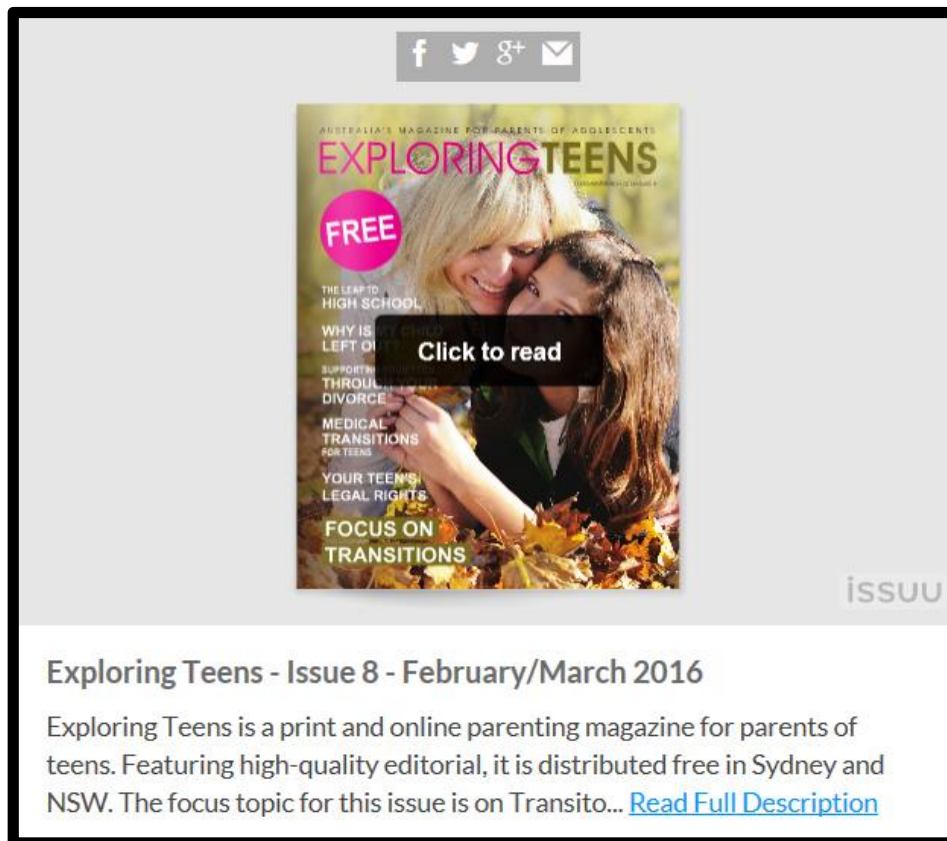
SchoolTV is a school branded resource that is available through subscribed schools thus allowing parents to access information on individual topics.

schooltv.me



<https://schooltv.me/>

Exploring Teens (Online Magazine)



- **useful website with loads of information for parenting teenagers**
- **magazine is produced every two months**
- **Facebook page regularly links to useful articles on teenagers and education**

<http://www.exploringteens.com.au/>

Raising Children Website/App



Search the site

🏠 pregnancy newborns babies toddlers preschoolers school age pre-teens **teens** grown-ups autism dis

The Australian Parenting Website



- Behaviour
- Communicating & relationships
- Development
- Entertainment & technology
- Family life
- Healthy lifestyle
- Mental health & physical health
- School, education & work
- Teenagers: videos
- Parenting in Pictures: teens

<https://raisingchildren.net.au/>



Our Next Parent Meeting

6:30pm on Monday, 3 February 2020

AND

9:30am on Thursday, 6 February 2020

Questions



**THIS
PRESENTATION
WILL BE
EMAILED
TO YOU**