

Cecil Hills High School

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CRICOS: NSW Department of Education – Schools
CRICOS Provider: 00588M

2 March 2021

Parent Information Session Update - March 2021

Dear parents and carers,

We had an excellent Parent Information Session this month via Zoom, with around 60 people logging in. Thanks to those parents who attended online. We covered a number of topics:

- Cooler Classrooms Program: Air-conditioning will be installed into classrooms from February 2021 to June
- **2020 HSC results**: We celebrated wonderful HSC results in 2020. This included 45 x Band 6 results (a mark over 90%), 179 x Band 5 results (a mark over 80%) and 4 x state rankings.
- **COVID tutoring**: The NSW Department of Education has provided schools with additional funding to run before school and after school tutoring programs to support students disadvantaged during the pandemic lockdown. Stephanie Haskett, Head Teacher Secondary Studies, is running this program and can be contacted at school for further information.
- Arabic-speaking community project: Noor Naim is a mathematics and science teacher at our school and
 has established a program to enhance communication with our Arabic-speaking parents. She will hold
 meetings approximately three times a term and cover a range of topics with parents. The next meeting will
 be at 4pm on Wednesday, 3 March 2021.
- **Homework**: We recommend students complete 1½ hours to 2 hours of homework a night for junior students. One of the best ways to revise learning is to complete study notes to reflect on the day's learning. A template is available on our website. It is essential that students read regularly.
- Year 7 Advisers: We had a Q&A session with Amy Preston and Karina Fagan, Year 7 Advisers, who report that Year 7 have settled into high school in a successful manner.
- **Technology**: Julia Cremin, Deputy Principal, provided an update on the need for parents to monitor their children's use of social media and the need for students to have a technology-free bedroom.
- Attendance: Attendance is the foundation of learning and success. An attendance rate of 90% sounds good but results in a student missing out on 1.3 years of learning from Kindergarten to Year 12. Students should attend school 100% of the time unless there is a medical issue.
- **Football Development Program**: The program has around 25-30 students participating and involves training two mornings a week. The coaching staff are affiliated with the Matildas and Mariners. Parents should contact the school if they wish to enrol their children.
- **25**th **anniversary**: We celebrate the 25th anniversary of Cecil Hills HS in 2021! Stay tuned for more information on celebrations in relation to this important milestone.
- **Next meeting:** Our next Parent Information Session will be held at 6:30pm on Monday, 3 May 2021. These meetings are for us to share information with you and we benefit from these meetings just as much as you. Your presence and ideas are what we need. After this meeting, the AGM for the P&C will be held and parents will be able to nominate for various positions on the executive of the P&C.

Thanks to everyone who logged into our meeting. I look forward to continuing to work with our parents and community members. Please let me know if you have any questions.

Mark Sutton Principal



P&C MEETING 1 MARCH 2021





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page

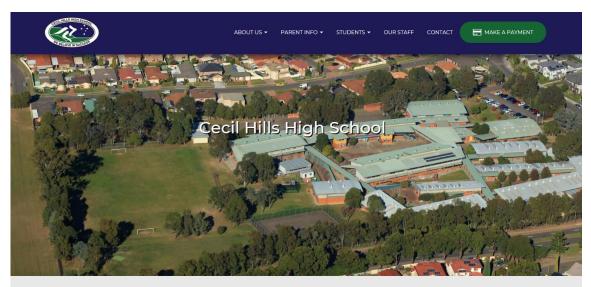




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https://www.chhscareers.com.au/





update your email address with the school



Senior Executive



Mr M Sutton
Principal



Mrs D JamesDeputy Principal



Mr J HowardDeputy Principal



Mr M LaneDeputy Principal



Mrs J CreminDeputy Principal

Cooler Classrooms Program



The NSW Government is committed to providing students with healthy and comfortable learning environments.

Cooler Classrooms Program

Year-round comfort

Reverse-cycle air conditioning units will cool in the summer and heat in the winter for year-round comfort.

Fresh air

In addition to cooling and heating, the systems will supply fresh air to avoid stuffy environments.

Improved air quality

Teachers and students will be alerted to times when additional fresh air is needed to boost indoor air quality.

Optimising comfort

The systems are fully programmed to provide the optimal environment for any season with the touch of a button.

Promoting sustainability

Renewable energy sources - such as solar - will be installed to limit our environmental impact.

Promoting awareness

Through smart-monitoring, teachers and students can learn how to minimise their energy use.

Reduced energy usage

Air conditioning will automatically shut off after 2 hours.

Bringing the outside in

Monitors notify teachers and students when the weather outside is optimal for opening windows.

Cooler Classrooms Program

- installed from February 2021 to June 2021
- 2 or 3 classrooms each week
- will involve some temporary room reassignments



2020 HSC Results

45 x Band 6s

179 x Band 5s



Earth and Environmental Science

4th in NSW

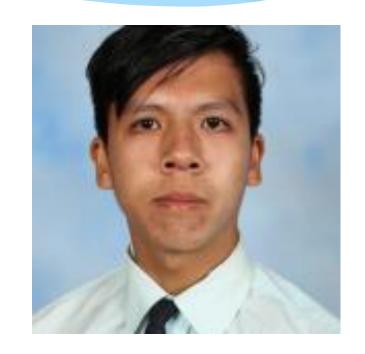


Jessica Csillag



Engineering Studies

8th in NSW



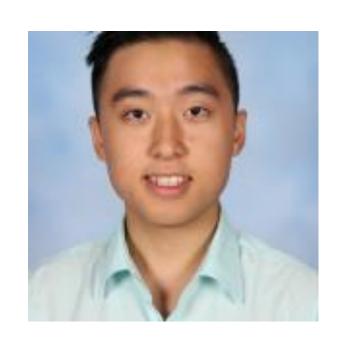
Elvis Nguyen



Business Services

5th in NSW

Winston Fok





Business Services

7th in NSW

Felicity Olivares

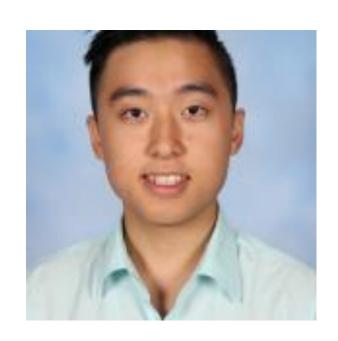




Top ATAR

<u>97.80</u>

Winston Fok





Band 6 Results

Subject	# Band 6s	Subject	# Band 6s
Mathematics Advanced	9	English Advanced	1
Legal Studies	6	Geography	1
Music	6	CAFS	1
Business Studies	4	Mathematics Standard 1	1
Engineering Studies	3	Visual Arts	1
Biology	2	Earth and Environmental	1
PD/H/PE	2	Chemistry	1
Mathematics Ext 1	2	Society and Culture	1
Physics	2	Serbian Continuers	1



COVID Tutoring



Stephanie Haskett



Arabic Speaking Community Project



Noor Naim



Year 7 (2021) Meet The Teacher Event



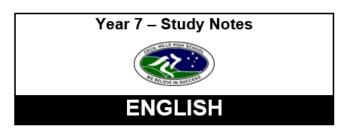
MONDAY, 22 FEBRUARY 2021







Study Notes



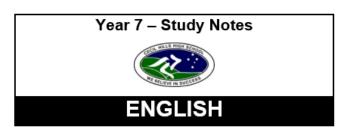
Lesson	What THREE things did I learn?
1	•
2	•
3	•
4	•
5	•
6	•
7	•
8	•
9	•
10	•
11	•
12	•

Did you know?

Year 7 will have 120 lessons of English this year.



Study Notes



Lesson	What THREE things did I learn?
1	:
2	•
3	•
4	•
5	•
6	•
7	•
8	•
9	•
10	•
11	•
12	•

Link to study notes template:

https://www.cecilhillshigh. nsw.edu.au/literacy-andnumeracy

Study Notes: Hattie Effect Sizes

mnemonics (0.80)
memorisation (0.73)
summarisation (0.74)
concept mapping (0.64)

A strategy with 0.40 means one year of growth for one year of learning



Study Notes: Mnemonics

Never Eat Soggy Weetbix

Roy G. Biv

Every Good Boy Deserves Fruit

Alphabet Song



For More Ideas on Homework

Cecil Hills High School



STUDENT INFORMATION BOOKLET 2021



Year 12 Leadership Team

from page 44

Homework

At Cecil Hills High School, students are expected to complete homework. This includes revision, studying, assessment tasks, work set by the teacher and any other task that supports teaching and learning within the classroom. Research shows that good homework habits can improve student progress by an additional five months over a calendar year. The following is a guide to the amount of homework to complete:

Year 7 and Year 8: 1% hours each nigh Year 9 and Year 10:

Year 11 and Year 12:

2 hours each night 3 hours each night

Students are required to use their diary to record homework. Parents are requested to sign their child's diary each week. Connect teachers work with students to promote positive homework habits and check student use of the diary. Parents should note that students will <u>always</u> have something to do at home to support their learning. If your child reports they have completed all of their work, you can work with your child to undertake the following:

- Study notes: It is important for students to revise by summarising what they have learned. This can be
 as simple as writing three summary sentences for each lesson to create study notes.
- Reading a novel: One of the best ways to improve literacy is to read a novel. Our school library has many novels and Liverpool City Council libraries at Carnes Hill, Green Valley and Liverpool also have a wealth of reading material: https://myllibrary.liverpool.nsw.gov.au/
- Moodle: This is our online learning platform which has a number of resources, links, quizzes and activities for students to complete, You can access Moodle here: https://web3.cecihillis-h.schools.nsw.edu.au/moodle/
- Mathletics: Year 7 to Year 10 students have a Mathletics account. The website has numeracy activities
 for students to complete. You can access the website here: http://au.mathletics.com/
- WordFlyers: Year 7 and Year 9 students have a WordFlyers account. -The website has literacy activities
 for students to complete. You can access the website here: https://wordflyers.com.au/
- Assessment tasks: Every course from Year 7 to Year 12 has regular assessment tasks. Our school
 website has a copy of our assessment booklets for each grade. Each assessment booklet contains a
 summary page which outlines when assessment tasks are due throughout the year. You can access your
 child's assessment booklet here: https://www.cecilinilishigh.nsw.edu.au/assessment-booklets
- Edroto: Our school subscribes to this online service for selected Year 11 and Year 12 courses. The
 website contains video explanations of key content and quizzes for students to complete: You can access
 the Edroto website here: https://edroto.com.au/
- Past HSC exams: The NESA website has past HSC exams. Year 11 and Year 12 students can
 complete questions from past HSC exams for practise. You can access the NESA website here:
 https://educationstandards.nsv.edu.au/wos/borta/husea/11-12/presources/hsc-exam-papers
- Connect After The Bell: This program operates in the Library from 3.00pm to 4.30pm on a Thursday afternoon. Year 7 and Year 8 students are able to access free support from teachers to help with homework and assessment tasks.
- HSC Test Yourself App: This app contains self-correcting multiple choice questions from past HSC
 exams. You can find information on the app here: http://shop.nesa.nsw.edu.au/en/bostes/hsc-test-vourself-%28anv%29
- NESA Online Multiple Choice: This online website from NESA contains self-correcting multiple choice questions from past HSC exams: https://quiz.nesa.nsw.edu.au/home



"I've Done My Homework"

study notes	Mathletics	WordFlyers
Moodle	mindfulness	spelling
read the	assessment	Scrabble
newspaper	tasks	
Sudoku	times tables	read a novel
exercise	sleeping	eating

100 REASONS TO READ

- 1. Helps you learn new things
- 2. Go on an adventure without leaving your house
- 3. Expand your vocabulary
- 4. Learn from someone else
- Sharpens your brain
- 6. Helps you grow
- 7. Relaxes you
- 8. You can try different genres
- Helps your spelling
- 10. Makes you happier
- 11. Increases worldview
- 12. Helps you dream big
- 13. Makes you think
- 14. Helps increase emotional intelligence
- 15. Lets you learn about new people
- 16. Kills boredom
- 17. Shows you a new perspective
- 18. Challenges your perspective
- 19. Helps improve your writing
- 20. Shows you what's possible
- 21. Helps you focus
- 22. Improves conversational skills
- 23. Inspires you
- 24. Makes you a better leader
- 25. Gives you fresh ideas
- 26. Increases attention span
- 27. Helps you learn a new skill
- 28. Makes history easier to remember
- 29. Helps problem solving skills
- 30. It's fun
- 31. Helps spend time off electronics
- 32. Increases reading speed
- 33. Teaches you fun facts
- 34. Inexpensive
- 35. Helps you appreciate new things
- 36. To explore new places
- 37. You get to visit the library more
- 38. Encourages you to think
- 39. Travel back in time
- 40. Travel forward in time
- 41. Travel to a new world!
 42. Increases concentration
- 43. Helps with development
- 44. Develop empathy
- 45. Gives you something to do
- 46. Boosts brain power
- 47. Helps you in school
- 48. Takes you on a journey 49. Relieves stress
- 50. Temporarily escape reality

- 51. Variety of options
- 52. Keeps your brain busy
- 53. Can be great for bonding time
- Helps you speak better
- 55. Improves critical thinking
- Helps you feel smarter
- 57. Learn something new
- 58. Great for all age ranges
- 59. Easily portable
- 60. Helps you sleep before bed
- Helps you sleep
 Find inspiration
- 62. Helps your grammar
- 63. Improves your brain
- 64. Builds self confidence
- 65. Inspires you to try something new
- 66. Brightens your day
- 67. Shows you more than the movie
- 68. Learn about your country's history
- 69. Gives you something to think about
- 70. Makes you wonder
- 71. Experience another culture
- 72. Keeps you busy
- 73. Builds self esteem
- 74. It's entertaining
- 75. Stimulate your brain
- 76. Great for self improvement
- 77. Helps your communication
- 78. Can make you feel any emotion
- 79. Gives you something to discuss
- 80. Makes you feel good
- 81. Can help you meet new people
- 82. You can do it anywhere
- 83. Improve language skills
- 84. Increases comprehension
- 85. Helps with story telling
- 86. Learn how the world works
- 87. Fuels your imagination
- 88. Makes you curious
- 89. Improves your memory
- 90. Learn more about language
- 91. Read at your own pace
- 92. Challenges you
 93. Boosts creativity
- 94. Helps you tell stories better
- 95. Gives you something to talk about
- 96. You can read aloud
- 97. You can read with a friend 98. You can read by yourself
- 99. There are so many good books
- 100. Because you can!

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Android

Parent Dashboard

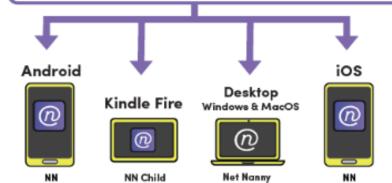


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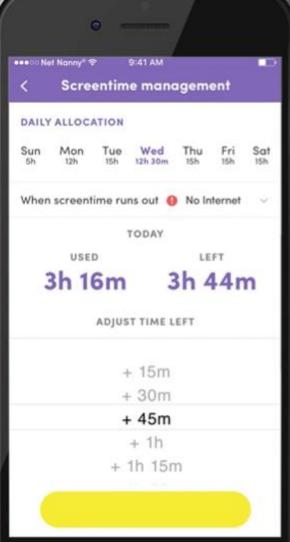
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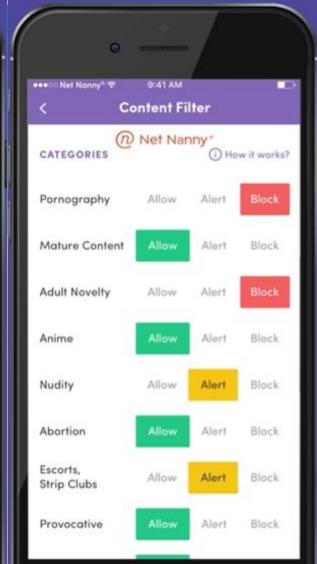






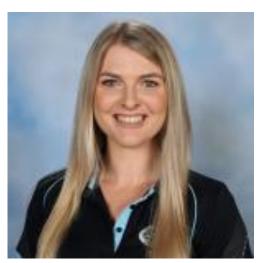








Year 7 Advisers





Amy Preston (PD/H/PE)

Karina Fagan (PD/H/PE)



Year 7 Deputy Principal



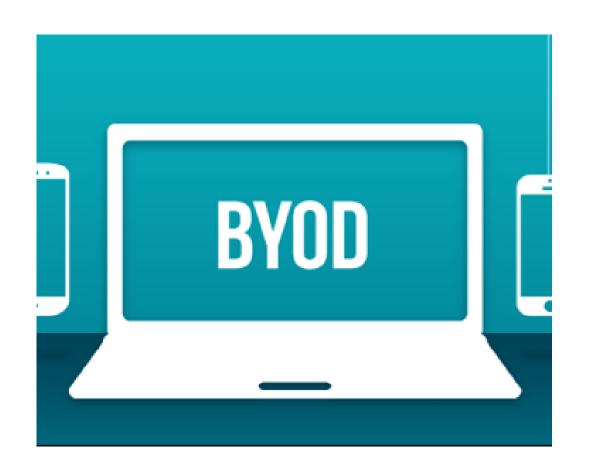
Julia Cremin



























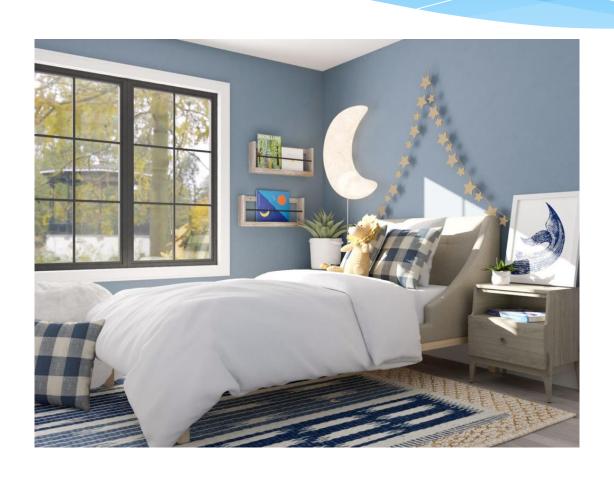








Technology Free Bedroom































Counts!

School success starts with attendance



Attendance

- 200 school days each year
- 13 years of school education
- 2600 school days in total (200 x 13)
- 90% attendance = 2340 out of 2600 days

90% attendance means 260 days or 1.3 years of education would be missed



- Head Teachers
- Year Advisers
- Connect Teacher
- Head Teacher Welfare
- Deputy Principal





Football Development Program



Football Development Program

https://www.cecilhillshigh.nsw.edu.au/blog/school-news/football-development-program-2021/bkniya8m2gle0nnf88I7



Key Dates: 2021

Arabic Speaking Parent Group	4pm on Wednesday, 3 March 2021
Photo Catch-Up Day	Friday, 5 March 2021
Krispy Kremes Fundraiser	Wednesday, 10 March 2021



Parent Information Sessions





schooltv.me



Home

Case Studies

Contact

Our Latest Edition

SUBSCRIBE NOW



WELCOME

A wellbeing platform for schools supporting parents

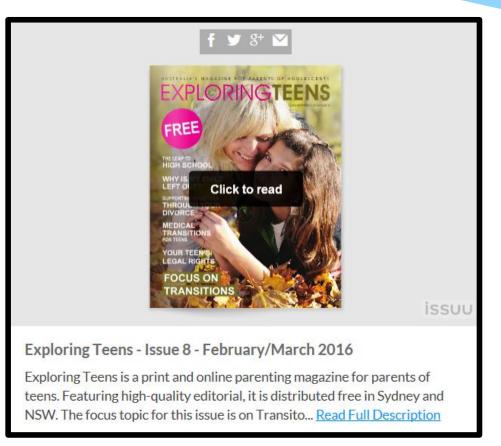
SchoolTV is a world first, wellbeing platform featuring Dr Michael Carr-Gregg. It addresses the modern day realities faced by schools and parents who increasingly need clear, relevant and fact-based information around raising safe, happy and resilient young people.

Whilst there is a great deal of information available, this can often be confusing and overwhelming for parents looking for guidance. SchoolTV addresses this issue. It is an online resource designed to empower parents with credible, sound information with realistic and practical strategies.

SchoolTV is a school branded resource that is available through subscribed schools thus allowing parents to access information on individual topics.



Exploring Teens (Online Magazine)



- useful website with loads of information for parenting teenagers
- magazine is produced every two months
- Facebook page regularly links to useful articles on teenagers and education

http://www.exploringteens.com.au

Raising Children Website/App





Our Next Parent Meeting

6:30pm Monday, 3 May 2021



Our Next Parent Meeting

6:30pm on Monday, 3 May 2021





Our Next Parent Meeting

6:30pm on Monday, 3 May 2021

President
Vice-President
Vice-President
Secretary
Treasurer



Questions



THIS PRESENTATION WILL BE EMAILED TO YOU



CECIL HILLS HIGH

SCHOOL P&C MEETING

MINUTES

DATE: Monday 1st March 2021 (online) **MEETING OPENED:** 6.33 pm

ACKNOWLEDGEMENT OF COUNTRY:

I would like to acknowledge the *Darag* people who are the traditional custodians of this land. I would like to pay respect to the elders both past and present and also pay respect to other aboriginal people present today.

APOLOGIES: Nil **ATTENDANCE:** 63 (including Parents and Teachers)

Mark Sutton:

- Cooler Classroom Program. Started in February and will be concluded by June 2021.
- 2020 HSC Results. 45 X Band 6's, 179 X Band 5's. Highest ATAR received at CHHS was 97.8
- Year 7, meet the teachers was on the 22/2/21. Great attendence and was a success.
- Homework is important. Use study notes. CHHS website has templetes to use. Also refer to the Student Information Booklet 2021.
- Year 7 Advisers were introduced. Amy Preston & Karina Fagan
- Football development Program is up and running, around 25 students involved.
- There will be a Krispy Kreme Fundraiser by Year 12 on 10/3/2021

Stephanie Haskett:

• COVID Tutoring Program is available to all students. Students can apply for this. There is also Connect after the bell on Wednesday's & Thursdays.

Noor Naim

• Arabic speaking Community project. Next meeting is Wednesday 2nd March at 4pm. If you know any parent that needs assistance with the Arabic language and is having trouble understanding schooling for their child, please have them contact Noor Naim at the school.

Julian Cremin

- Spoke about Social media and what to look out for with your children.
- BYOD school. Online assignments can be assessed through moodle & Turnitin
- If your child is being bullyed, there is a website to go onto STYMIE
- Black leather shoes, white socks, NO long nails

Denise James

• CHHS will be celebrating 25 years. The school will be celebrating with a fun day for all students.

P&C BUSINESS: Started at 7.16pm

Next Meeting will be on Monday 3rd May 2021, this will be the AGM and positions on the P&C will be open and voted for.

Minutes from last meeting read and accepted by Kylie Frendo & Dianne Vella

TREASURER'S BALANCE: \$10,470.84 Outgoing – P&C insurances & Year 12 donation

MEETING CLOSED: 7.27pm.

NEXT MEETING: Monday 3rd May 2021