

# ANTI-BULLYING PLAN 2023

## Cecil Hills High School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

### Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### Cecil Hills High School

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

## 1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

### 1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

| Dates                                 | Communication topics  |
|---------------------------------------|---|
| February/March<br>Term 1 <sup>+</sup> | Review and promotion of Stymie to all Year Groups                                     |
| May Term 2                            | Deputy reinforcement of Behaviour Code of Students                                    |
| Ongoing                               | SSO, Counsellor, HT Wellbeing attend meetings and promote help-seeking                |
| 23/5/23                               | Police Youth Liaison Officer presentation to Years 9/10 on violence and victimisation |

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

| Dates   | Communication topics and Professional learning   |
|---------|--|
| 31/1/23 | Teacher Professional Learning on SAFEMinds and use of System of Care to recognise and support students |
| Termly  | Year Adviser led Connect meetings for roll call teachers to share what is occurring in their groups    |
|         |  |
|         |  |

## 1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

1. information is provided in Cecil Hills Staff Handbook to staff when they enter on duty at the school
2. an executive staff member speaks to new and casual staff when they enter on duty at the school
3. the principal speaks to new executive staff when they enter on duty at the school, as part of the induction process.
4. Beginning teacher program holds sessions on student wellbeing, student behaviour and strategies for bullying

## 2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School Anti-bullying Plan       NSW Anti-bullying website       Behaviour Code for Students

## 2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

| Dates   | Communication methods and topic   |
|---------|---|
| 6/3/23  | P&C Meeting - Defining student bullying and school supports                                       |
| 10/5/23 | Youth Mental Health Parent Seminar - focusing on strategies to recognise and support young people |
| Ongoing | School website school Facebook and/or school newsletter - Bystander behaviour                     |
|         |   |

## 3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

1. Connect program in which Year Advisers develop termly scope and sequences that address the wellbeing needs of students.
2. FOCUS (PBL) lesson every Monday for Years 7-10 addressing student behaviours and promoting positive interactions in the community.
3. SRC/House Leadership Initiatives to promote inclusivity and tolerance of others including Diversity Day Term 2 2023.
4. Brainstorm Productions presentation to Year 7 focusing on cyber-bullying.

Completed by: Julian Floriano and Joshua Dunn

Position: Head Teachers of Wellbeing

Signature:



Date: 27/06/2023

Principal name: Michael Lane

Signature:



Date: 27/06/2023